

MAR THOMA COLLEGE FOR WOMEN PERUMBAVOOR

F E E D B A C K M E C H A N I S M



PREPARED BY
Curricular Aspects
Criterion 1

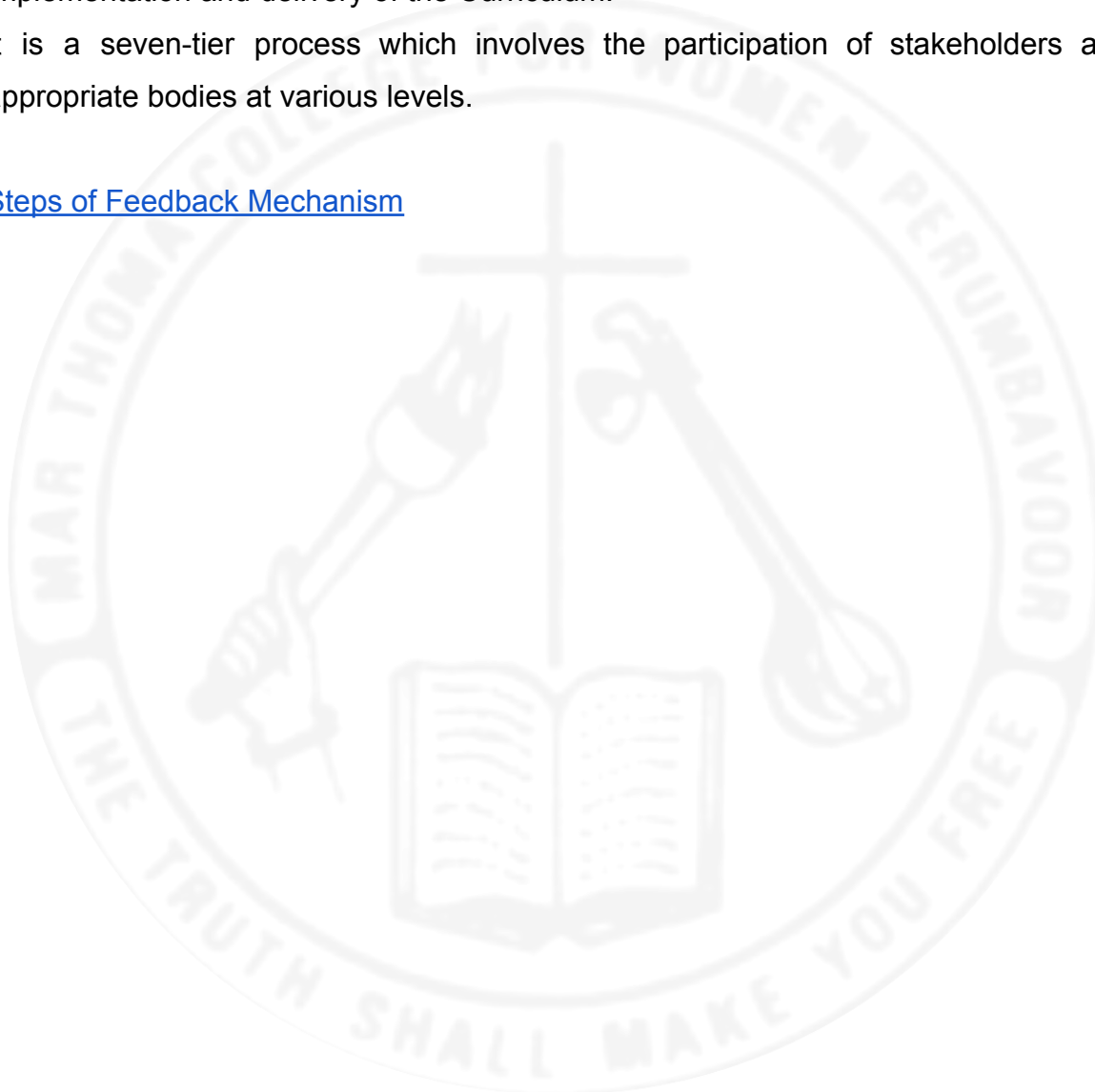
1.4. FEEDBACK MECHANISM

2022 - 2023

Feedback Mechanism is an integral part of the Institution. The College strives towards excellence through the appropriate utilisation of the feedback received from the stakeholders of the College. The Feedback Mechanism adopted in our institution is carried out under the aegis of the Curricular Aspects Criterion for the effective implementation and delivery of the Curriculum.

It is a seven-tier process which involves the participation of stakeholders and appropriate bodies at various levels.

[Steps of Feedback Mechanism](#)



COLLECTION OF FEEDBACK

Every year feedback on curriculum is taken from various stakeholders which range from students, alumnae, teachers and employers through prescribed feedback forms. The feedback collected is analysed and verified by the Feedback Committee which prepares a detailed Feedback Analysis Report which is instrumental for the enhancement of the College.

FEEDBACK COMMITTEE

The feedback forms collected are analysed by the Feedback Committee constituted by the Curricular Aspects Criterion. The Committee is composed of the Criterion Convenor, IQAC Coordinator, Management Representative and Senior Faculty.

[Members of Feedback Committee](#)



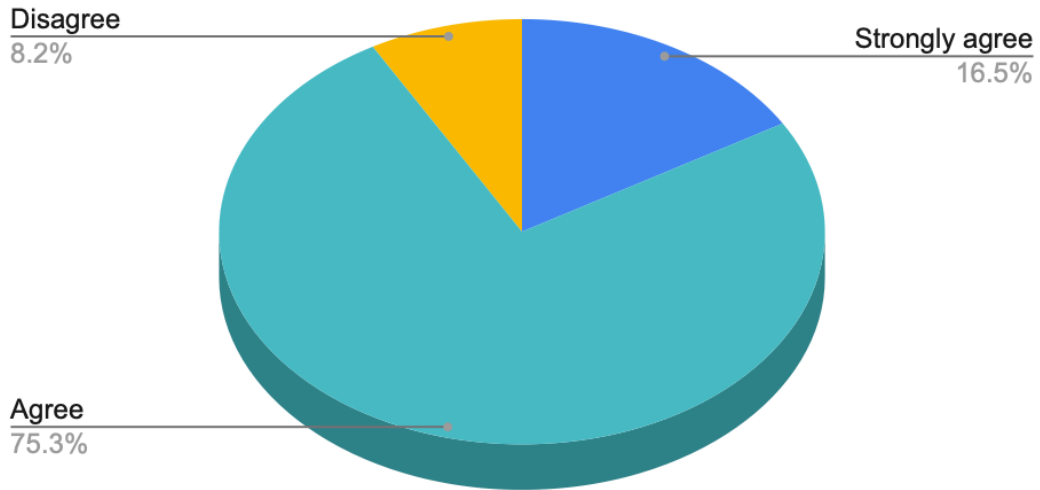
STUDENTS' FEEDBACK ANALYSIS REPORT

2022 - 2023

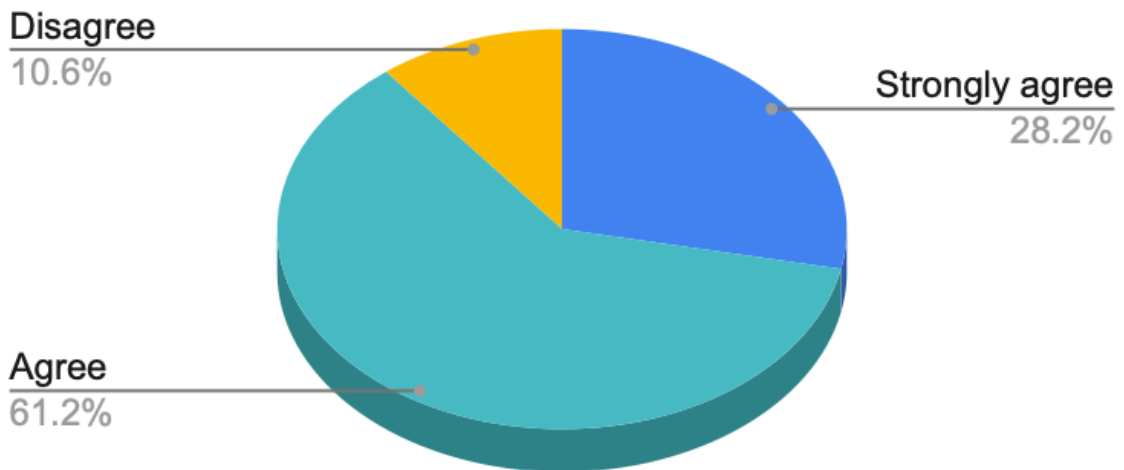
Student feedback on the curriculum and its implementation is collected every year. 75.3% agree that their Programmes have been designed to fulfil the demands of the changing job prospects. 61.2% agree that the curriculum is supported through experiential learning. Majority are in consensus with the fact that the open /choice based/elective courses are appropriate to the current demands. 62.4% agree that the syllabus is a balanced combination of theory and application. 63.5% Study materials are available for the Courses. Most agree that a clean and healthy classroom environment of the Institution improves the quality of Learning. 62.4% agree that the co-curricular ambience of the Institution gives enough flexibility for students to explore themselves. Majority agree that the laboratory environment enables effective learning and understanding of experiments. 54.2% agree that the availability of teachers for discussion and guidance improves academic performance. Highest percentage of students agree that clarity in the rules of the evaluation process has improved academic performance. 65.9% agree that teachers have been instrumental to compensate for any inadequacy of information in textbooks. 70.6% agree that they have been able to attain the goals of the Programme.



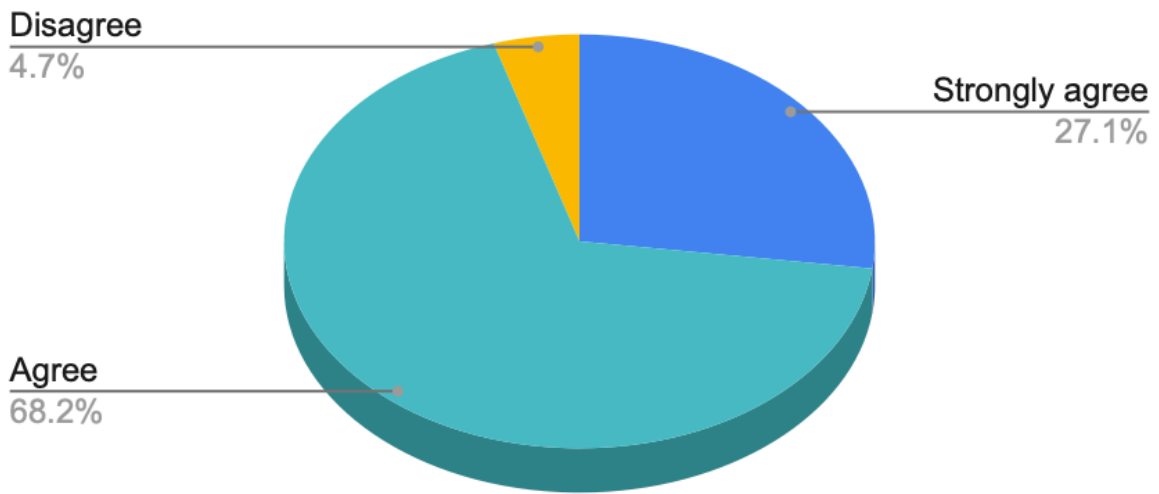
The Programme has been designed to fulfil the demands of the changing job prospects



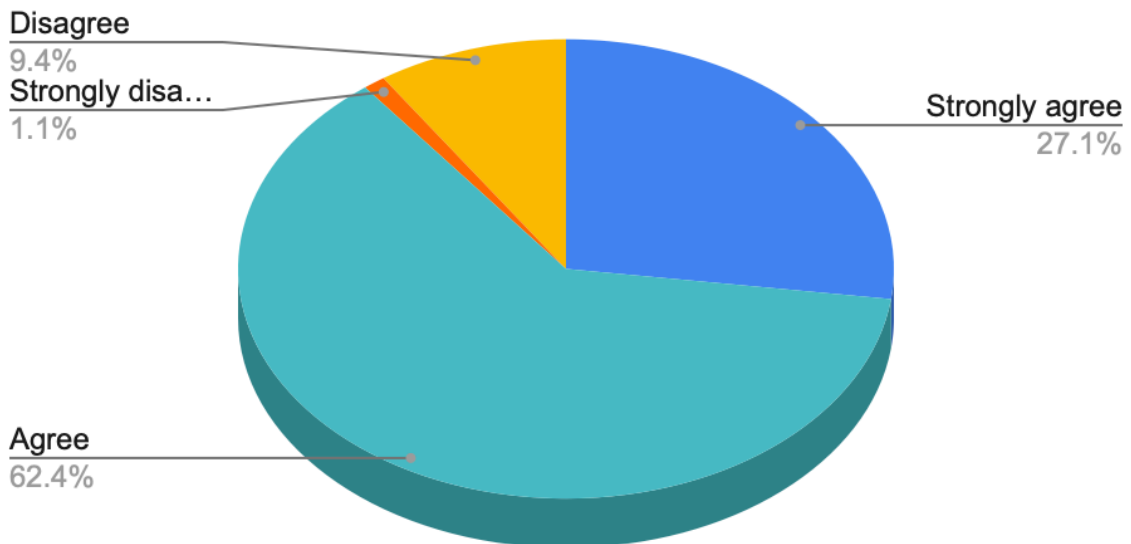
The curriculum is supported through experiential learning



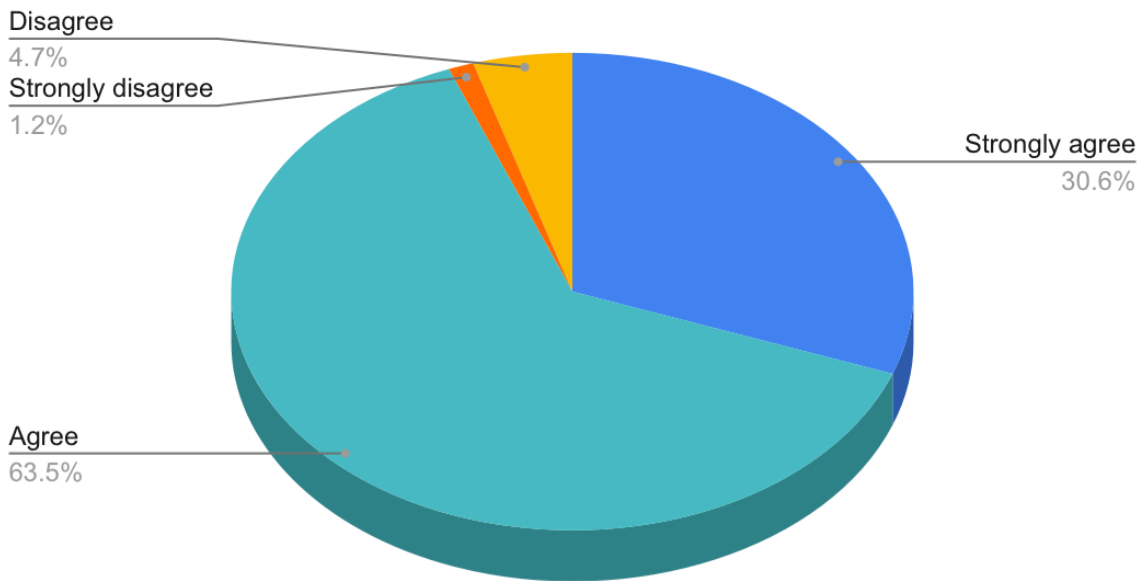
The open /choice based/elective courses are appropriate to the current demands



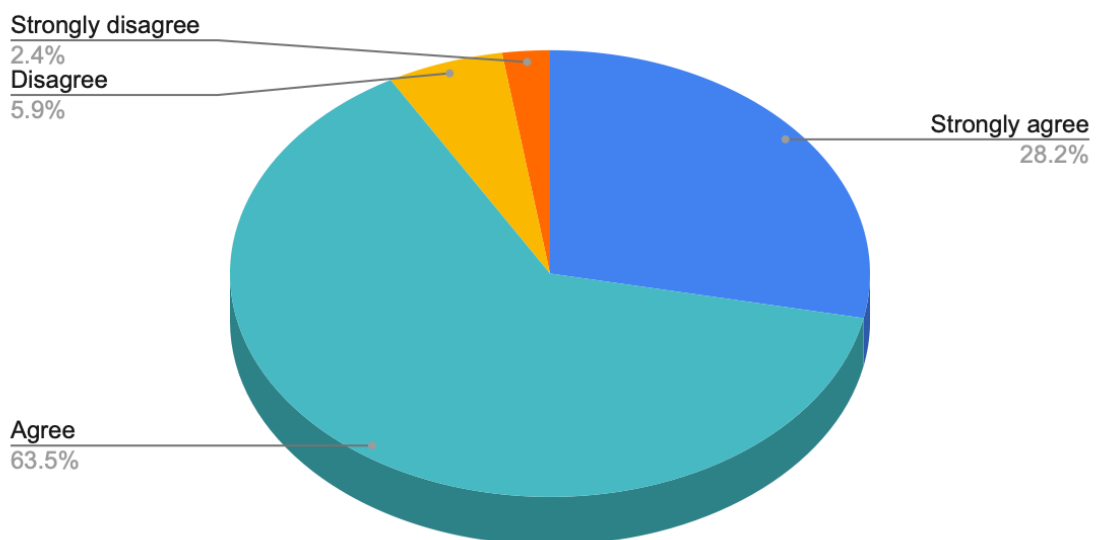
The syllabus is a balanced combination of theory and application



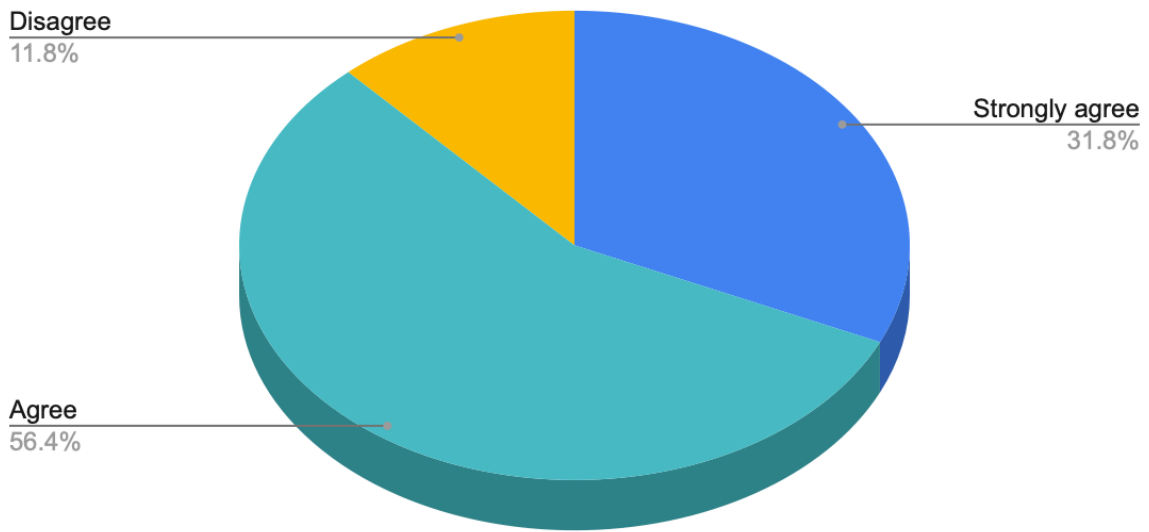
Study materials are available for the Courses



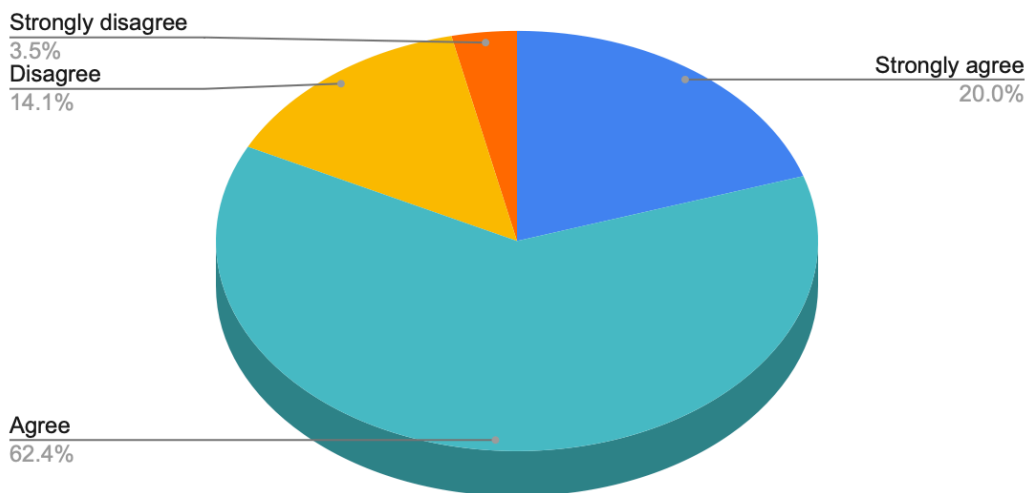
Clean and healthy classroom environment of the Institution improves the quality of Learning



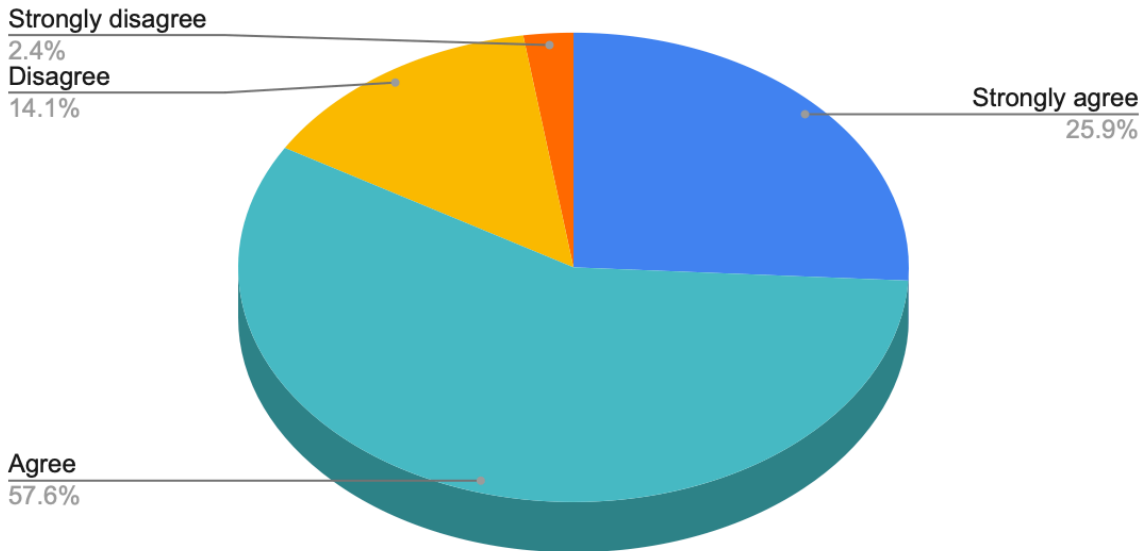
Library ambience provides sufficient informal learning



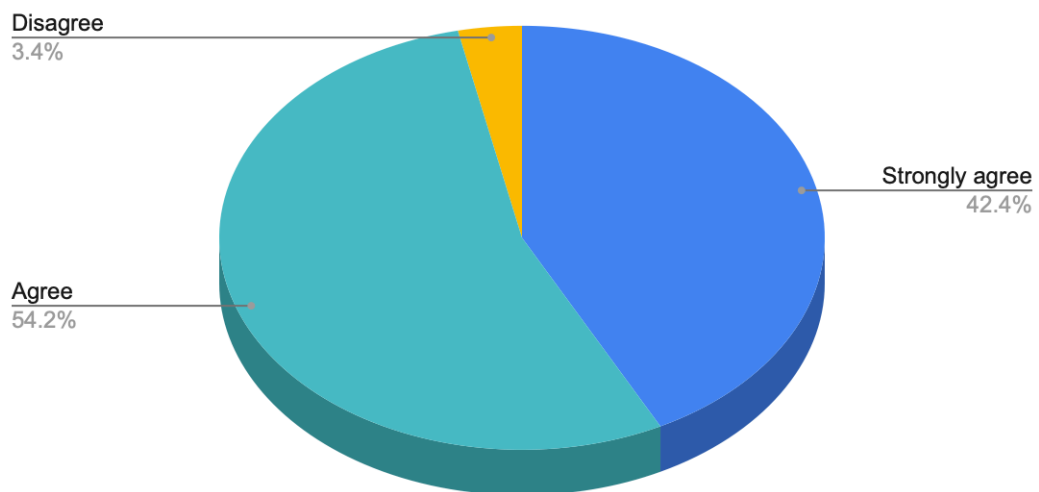
The co-curricular ambience of the Institution gives enough flexibility for students to explore themselves



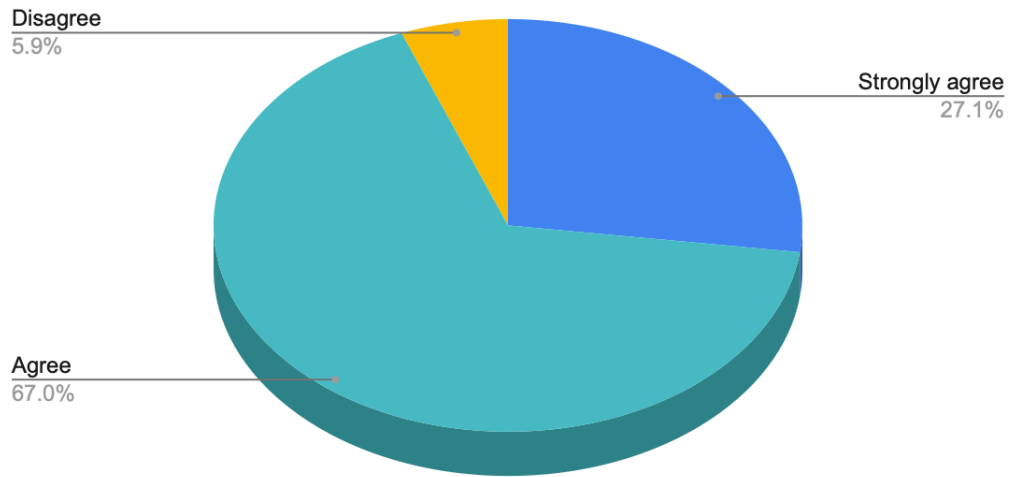
The laboratory environment enables effective learning and understanding of experiments



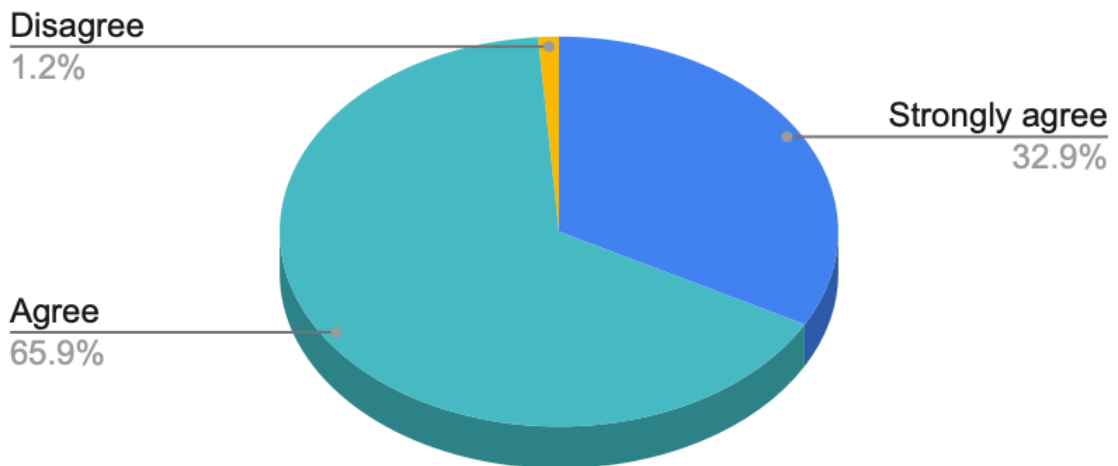
Availability of teachers for discussion and guidance improves academic performance



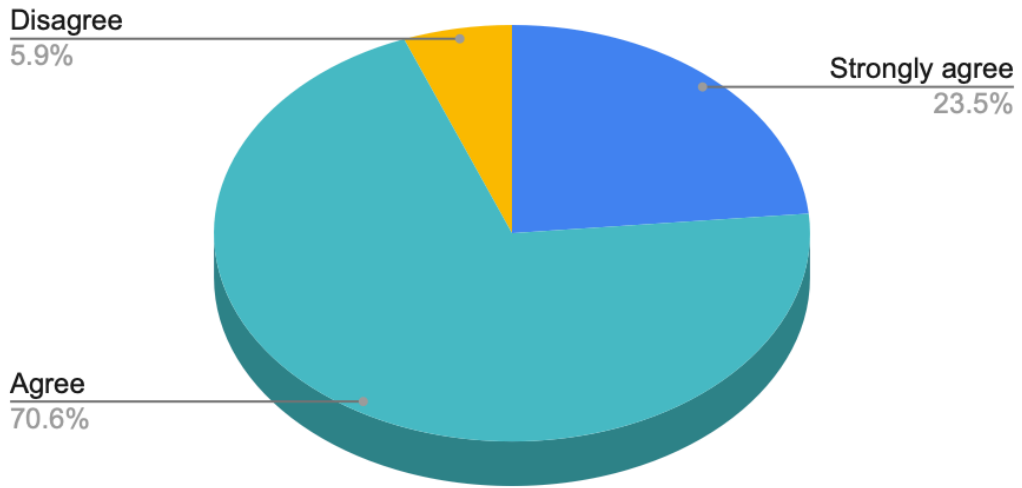
Clarity in the rules of the evaluation process has improved academic performance



The teachers have been instrumental to compensate for any inadequacy of information in textbooks



You have been able to attain the goals of the Programme

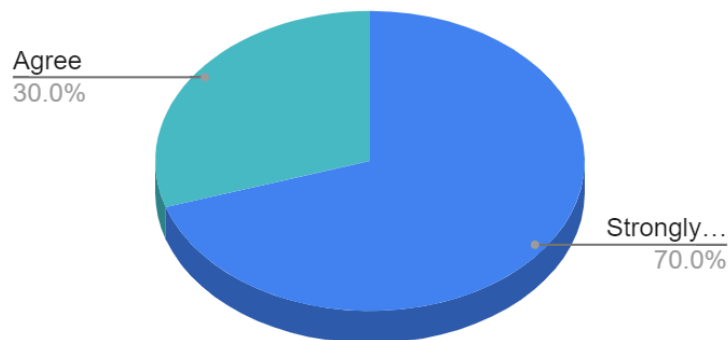


ALUMNAE FEEDBACK ANALYSIS REPORT

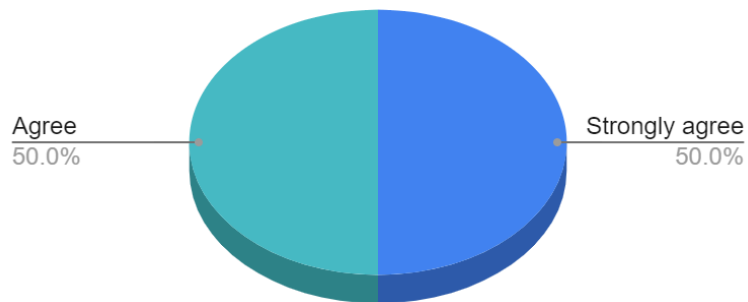
2022 - 2023

Feedback is collected from the alumni of the College to enhance the work environment for greater progress. 70 % of alumni strongly agree that the ambience in the college has qualitatively enriched your life as a better human being. 50 % strongly agree that the teachers have been greatly instrumental in guiding and mentoring your academic performance and aspirations. 80 % agree that Continuous internal assessment helped in improving academic performance. 50 % agree laboratory facilities and field visits enabled experiential and practical learning. 50 % strongly agree that participation in NCC, NSS or various clubs have stimulated social commitment and women empowerment. 80 % of alumni agree that the extra curricular activities in the college have successfully enhanced their skills and talents.

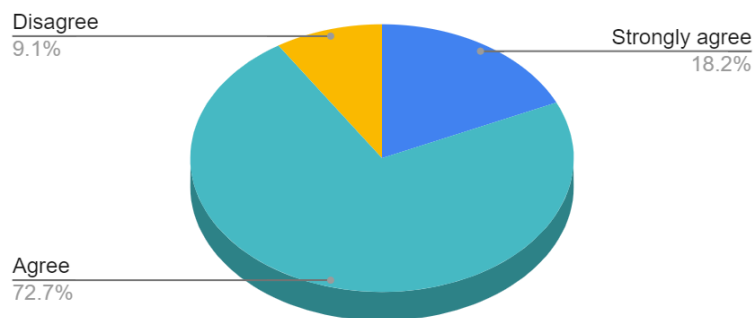
The ambience in the college has qualitatively enriched your life as better human being



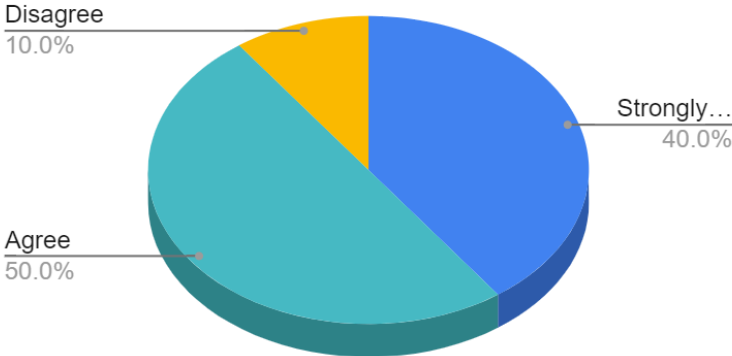
Teachers have been greatly instrumental in guiding and mentoring your academic performance and aspirations



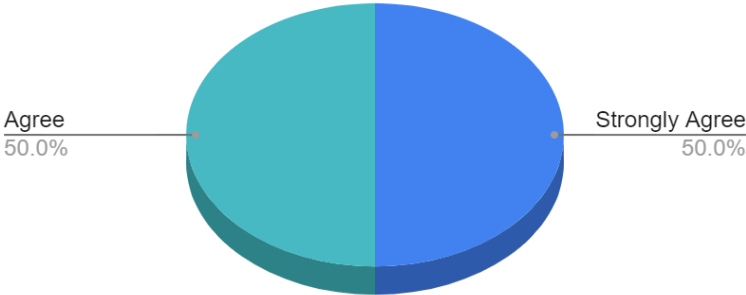
Continuous internal assessment helped in improving the academic performance



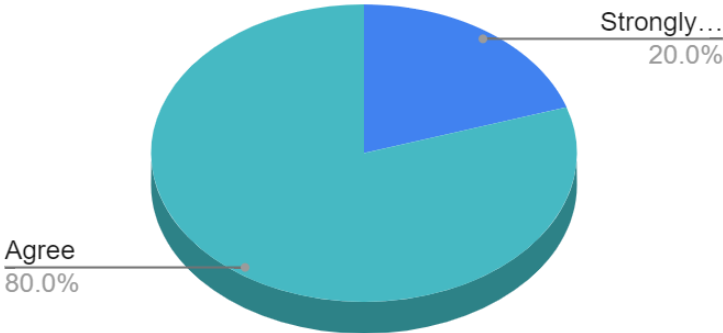
Laboratory facilities and field visits enabled experiential and practical learning



Participation in NCC, NSS or various clubs have stimulated social commitment and women empowerment



The extra curricular activities in the college have successfully enhance your skills and talents



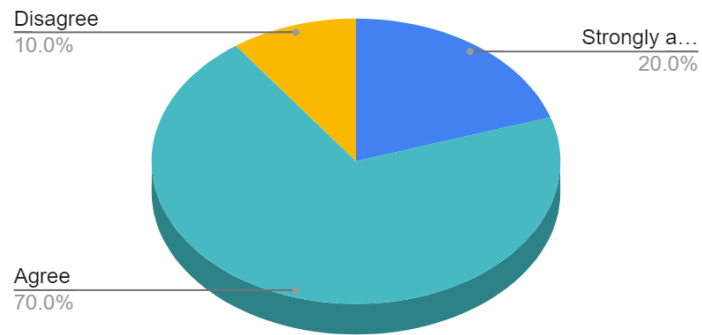
TEACHERS' FEEDBACK ANALYSIS REPORT

2022 - 2023

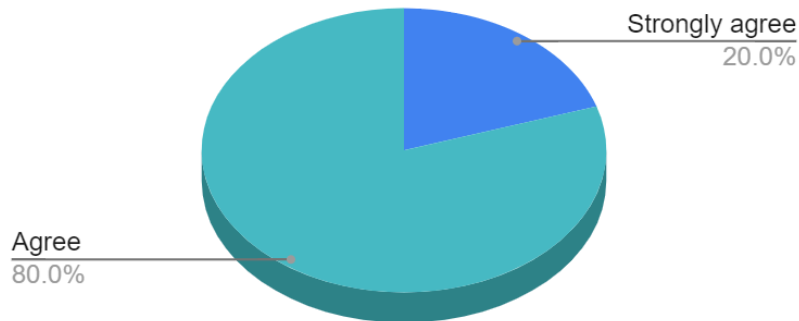
Teacher feedback on the Infrastructure, curriculum and its implementation is collected every year. 50% of teachers strongly agree that Curriculum enrichment activities focusing on gender, human values and Environment sensibility are greatly encouraged in the institution. 70% of teachers agree the general ambience of the College is conducive for the interaction between the stakeholders of the institution. 80 % of teachers agree the Library offers adequate resources for references and knowledge enhancement with respect to the curriculum and research activities. 60% agree the infrastructural facilities help to meet the requirements of teaching learning process. Most of the teachers agree the programme and curriculum are enriched as compared to similar programmes offered by other universities. 50% agree Employability is given weightage in curriculum design and development. Majority of the teachers agree that representation from business and industry in Boards of studies is helpful in designing and improving the courses.



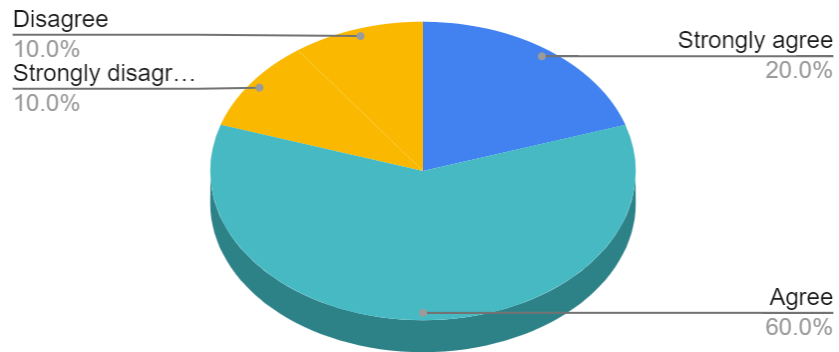
The general ambience of the College is conducive for the interaction between the stakeholders of the institution



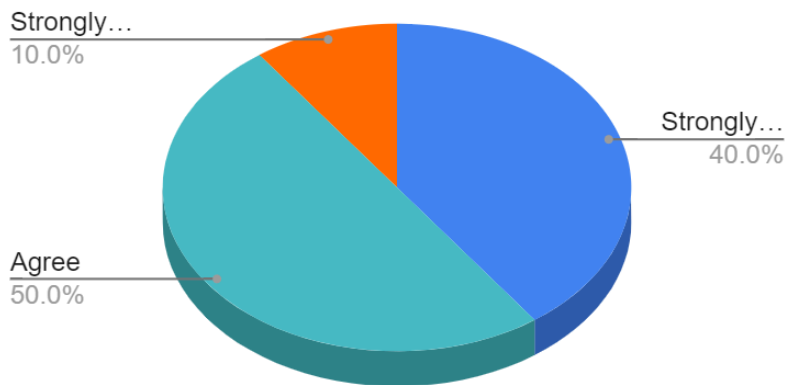
Library offers adequate resources for references and knowledge enhancement with respect to the curriculum and research activities



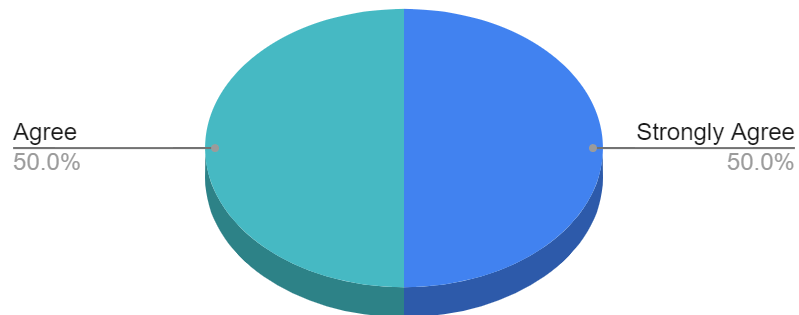
The infrastructural facilities help to meet the requirements of teaching learning process



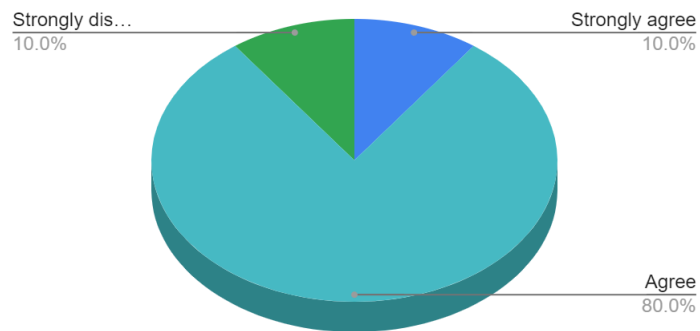
The institution offers support in initiating and organising field visits, projects



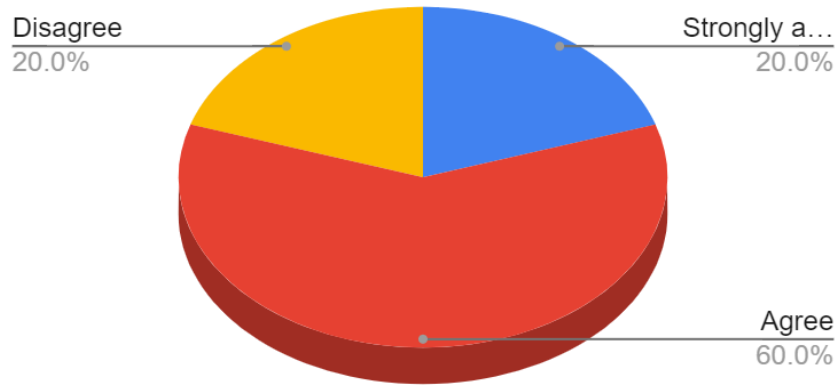
Curriculum enrichment activities focusing on gender, human values and Environment sensibility are greatly encouraged in the institution



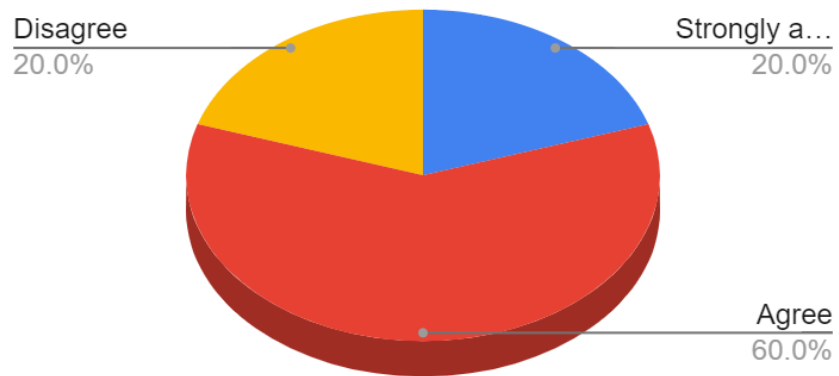
The prescribed syllabus is suitable for the programme and is need-based



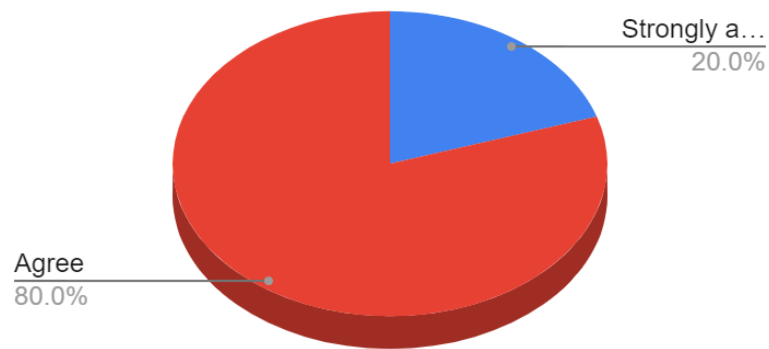
The syllabus has a good balance between theory and application



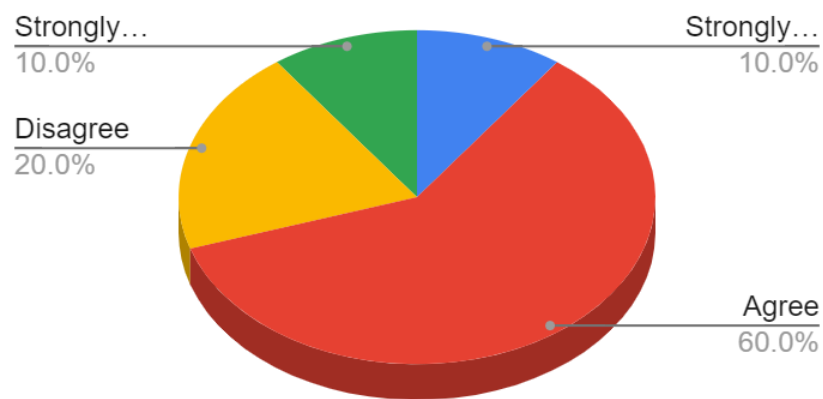
The aims and objectives of the syllabi are well defined and clear to teachers and students



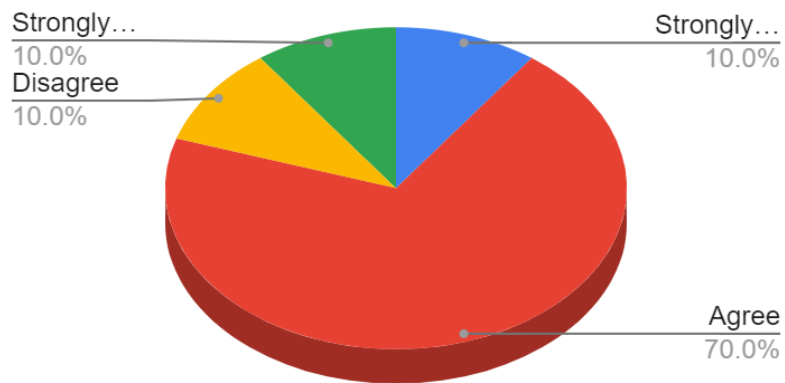
The allocation of credits to the courses are appropriate. The depth of the course content is adequate to have significant learning outcomes



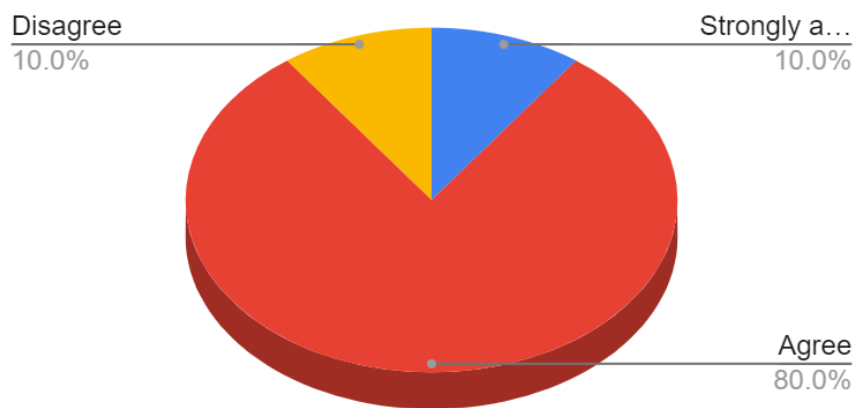
The syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics



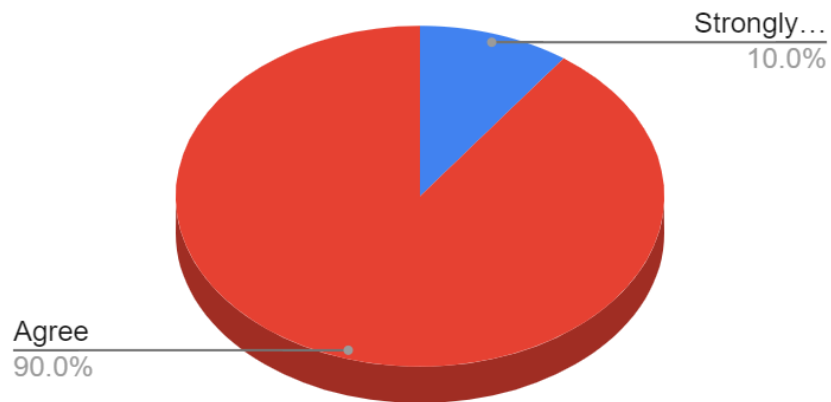
The units/ sections in the syllabus are properly sequenced



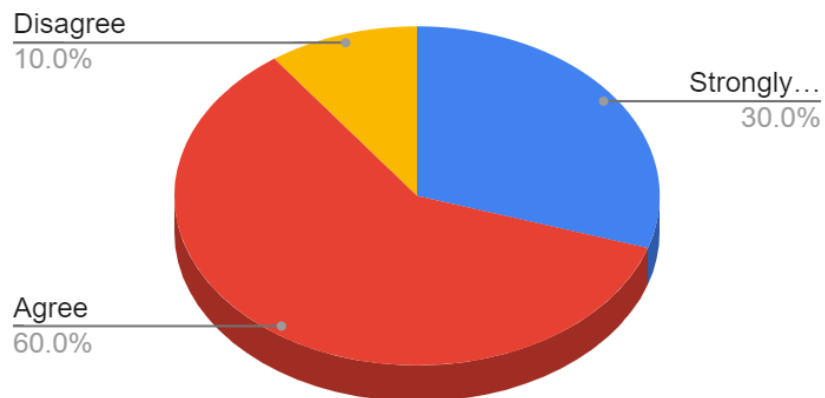
The recommended textbooks are adequate, relevant, updated, appropriate and map onto the syllabus



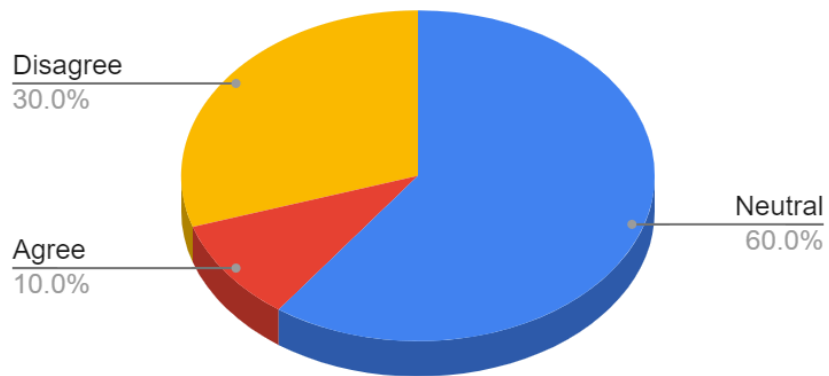
The programme and curriculum are enriched as compared to similar programmes offered by other universities



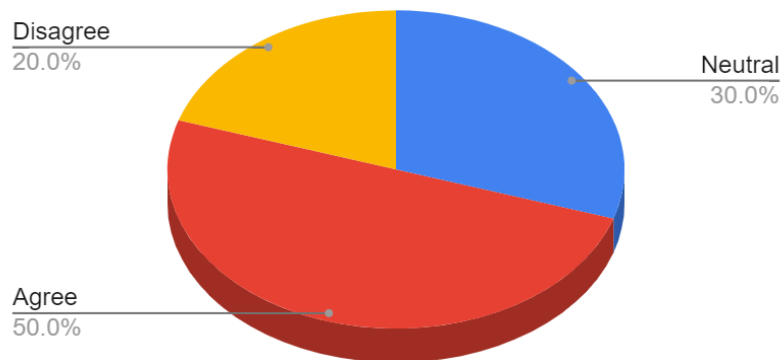
The course/ syllabus of this subject increased my knowledge and perspective in the subject area



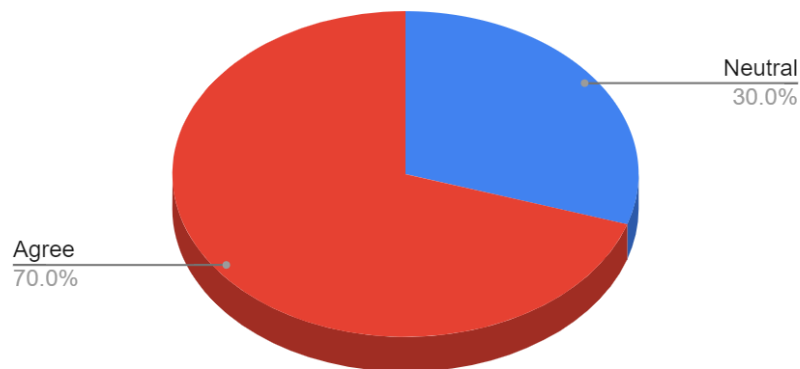
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



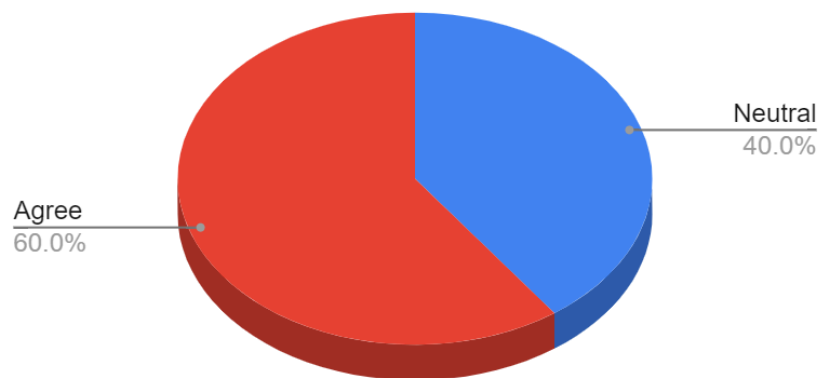
Employability is given weightage in curriculum design and development



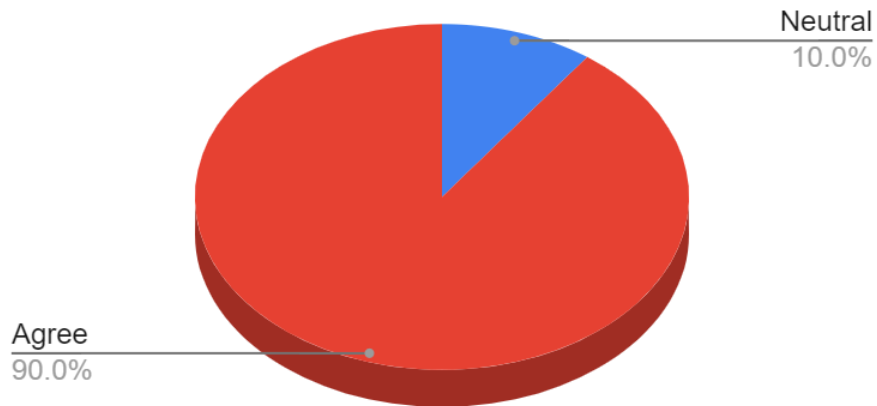
Representation from business and industry in Boards of studies is helpful in designing and improving the courses



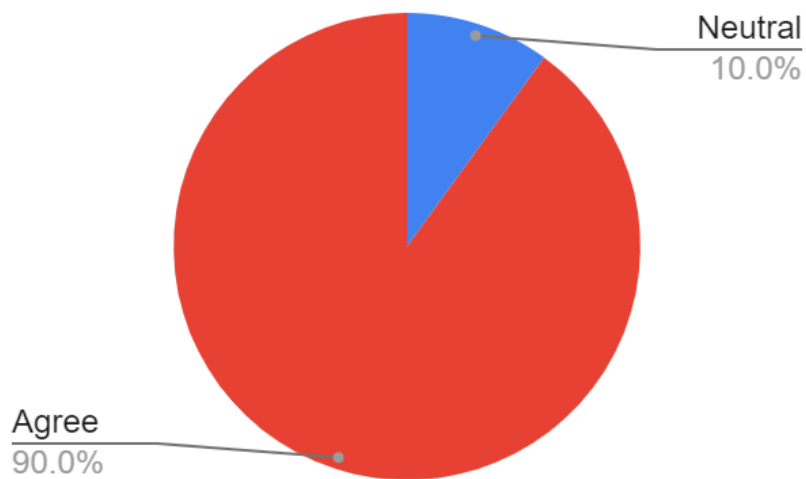
The syllabus has been updated from time to time



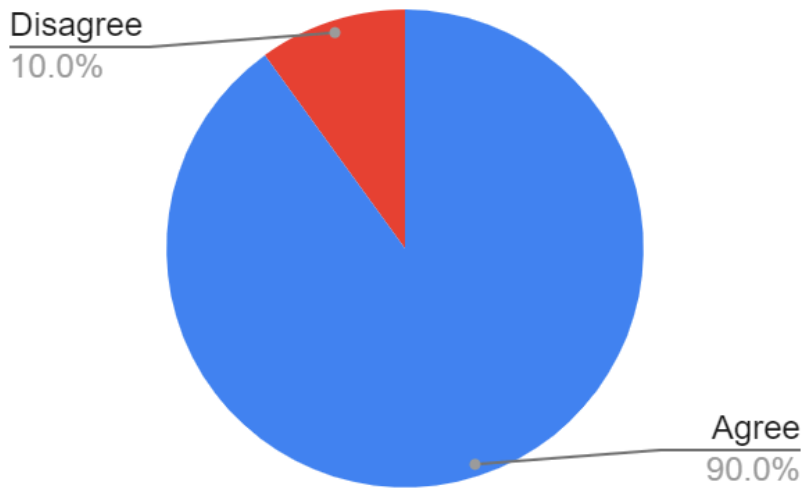
The environment in the department is conducive to teaching and research



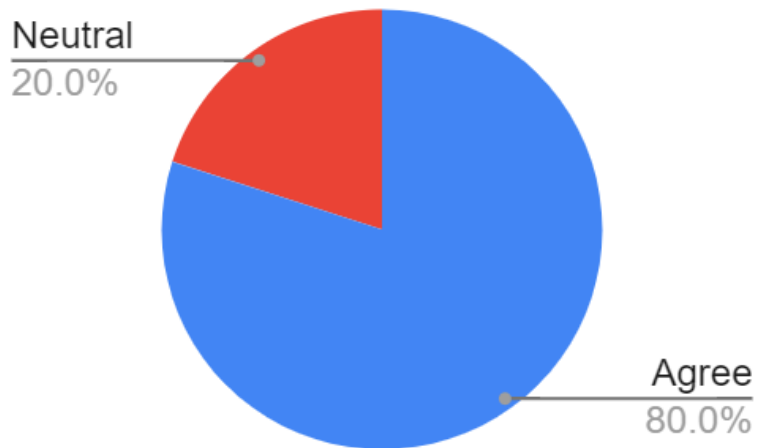
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



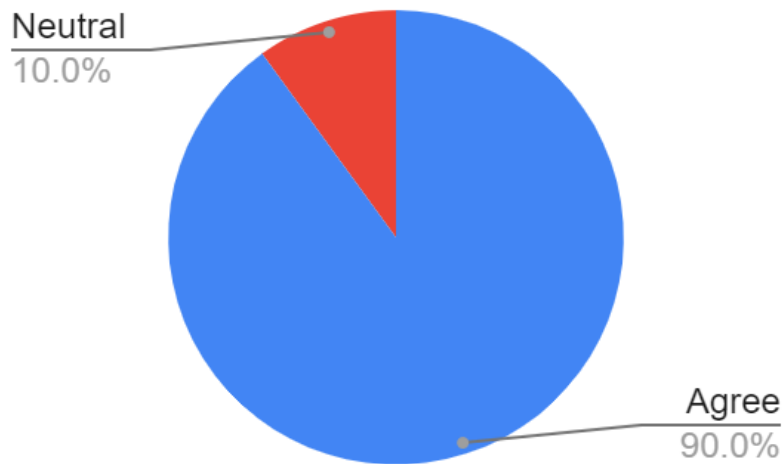
The institution provides adequate support to faculty members for upgrading their skills and qualifications



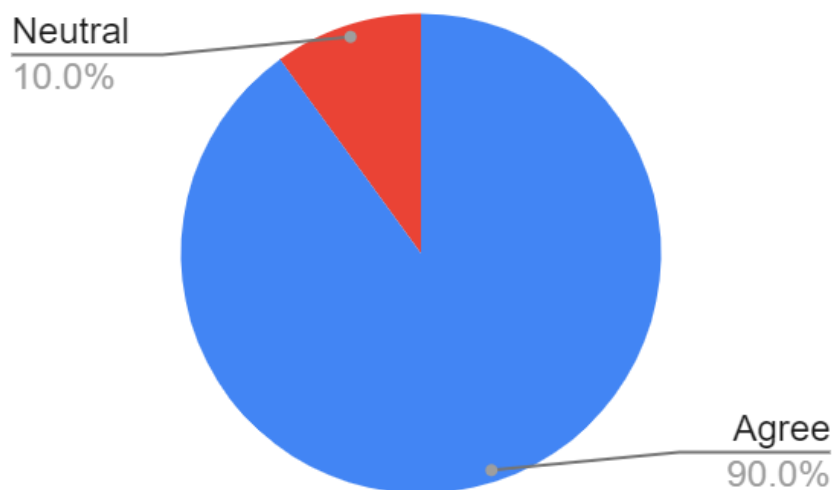
The institution provides adequate and smooth support for projects and research facilities



The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practise (Experiential learning)



The practicals enable students to develop experimental, design, problem solving and analysis skills of the students





Mar Thoma College for Women, Perumbavoor