

Mar Thoma College for Women

GOVERNANCE









GOVERNANCE

Mar Thoma College for Women spearheaded by Mar Thoma Evangelical Society was conceived with the vision: "To enlighten and empower women in rural and suburban society and enable them to act as agents of social transformation and acquire knowledge of self and surroundings and to make the world a better place. To realize this vision, the governance of the institution is organised in a way to augment the holistic development, and employability skills of the girl students. Empowering a woman is a step towards a progressive society tomorrow and this silver lining is the dictum followed in every aspects of the institution. The women representatives are selected in all levels of governance as governing council members, Principal and faculty who are more erudite and adept in empowering the women students from rural and semi-urban background. At the apex level the institution is governed by a Governing Council with Manager as the supreme head and educationists, legal experts and visionary leaders as other members. The council had taken special initiative to include women members so as to administer and oversee the initiatives which are women-centric and to permit gender parity at the decision making process. The decision making process and system of governance are ensued in the following hierarchal order beginning from Board of Management to Principal, Principal to other statutory and non-statutory bodies which include IQAC, College Council and Student Association.

Vision

• To enlighten and empower women in rural and suburban society and enable them to act as agents of social transformation and acquire knowledge of self and surroundings and to make the world a better place.

Mission

- To stimulate the most conducive ambience for the promotion of quality in teaching and learning.
- To empower women students hailing from rural background to face the challenges of life with dignity, honour and self-respect and to inculcate self-esteem in them.
- To become a centre of excellence providing value-based education aimed at the integrated development of individuals into responsible citizens with social commitment and dedication in the community.
- To mould a team of students with the required knowledge, skills and attitude along with global competency, capable of working towards the transformation of the society.

- To create awareness to live in harmony with the natural environment, to preserve it and to act as agents of peace, goodwill, natural integration and solidarity to make the world a better place.
- To enable students to communicate effectively and to empower them to face the issues and challenges with poise and confidence
- To groom the personality of students making them self-sufficient to reach out to the less privileged, the downtrodden and the abandoned.
- To incorporate all technological upgradation in higher education concerning teaching, learning and evaluation

Core Values- "ARISE"

A- Adept

- **R** Righteousness
- **I-** Integrity
- S- Service Oriented
- **E-**Empowerment

Nature of Governance

The administration of the institution is set up in the following hierarchal order

- The Board of Management comprises of a Governing Council of 18 members with a Bishop at its apex
- The Principal and Management Representatives
- The IQAC and its committees
- The College Council include the Principal, the Heads of all the departments, non-teaching staff representatives
- Staff Forum include the Principal and all teaching and non-teaching faculties.
- The Department Council is devised at each department comprising teaching faculties of that respective department
- Students' Association is established at every department comprising student representative from every classes of that respective department

Decentralization and Participatory Governance

The participatory management is visible not only in the downward flow of communication but also in upward flow of communication. We have Students Association at the level of each department in which students discuss their views and raise their opinions to the concerned teachers of the department. Teachers discuss those views/issues raised in the Students Association at the Department Council meeting. If their opinion or views need further discussion and approval, it shall be taken forward to College Council, IQAC and its committees, Staff Forum to be discussed further. If the aforesaid action could not be enough to implement the inferences of the students, it shall be forwarded to Governing Council which comprises the Manager and other executive members of the institution. The same procedures would be followed for the teaching/non-teaching staff as well in which they could raise their views and opinions at Department council and will be forwarded to higher strata of councils. Committees, regular meetings and whatsapp groups are formed and discussions are held at the department and management level to ensure the smooth flow of information.

Case Study: Decentralization

Augmentation of NCC Training facilities- Firing Range and Obstacle Training facilities

In All India Thal Sainik Camp 2018, a cadet won Bronze medal in Obstacle Training and also Gold Medal in Health and Hygiene at Thal Sainik Camp-IGC 2018. Another cadet also won Bronze medal in Judging Distance and Field Signal Competition at All India Thal Sainik Camp 2018. These achievements realized one of the visions of the institutionempowerment of women from rural background. Following the achievements, the NCC cadets expressed their desire to provide more training facilities in the institution. On the basis of their request, the IQAC and NCC submitted a proposal to build Firing Rang and Obstacle Training in the institution in March 2019. As per the request the Governing Council of the institution approved to allocate 20 cents of lands to build the aforesaid facilities in September 2019. As COVID swept in there was quite some delay in building the facilities were built. The facilities were provided not only for the cadets of the institution but for conducting NCC Training camps, Shooting Training for Police officers, Obstacle Training and Firing practice facilities for students from other colleges as well.

Implementation Process

Year	Implementation Process			
2017- 2018	Discussed about increasing NCC Training facilities in the institution. It was decided to submit a proposal to Governing Council and a proposal was submitted by the Associate NCC Officer of the NCC unit of the institution with the recommendation by IQAC in March 2018			
2018-2019	The Governing Council allocated 20 cents of plot to build Firing Range and Obstacle Training facilities for the NCC Cadets in September 2019			
2020-2021	The infrastructure committee along with the ANO visited colleges with Firing Range and Obstacle Training facilities to prepare a plan on building the same. A building plan was prepared and submitted to the Principal in March 2021.			
2021-2022	The building plan was submitted to Construction Committee and it was approved unanimously. A quotation was bid for the construction and the builder with lowest price was selected. The construction began in November 2021 and it was completed in the second week of December. The college takes pride in acknowledging			

Outcomes

Year	Outcomes						
2021-2022	 The Combined Annual Training Camp of 22 Kerala Battalion which comprises around 400 cadets was held at the college from 13 December 2021 to 19 December 2021. It comprised Shooting training as one the chief aspects of regimental training given to the cadets. The Inter Unit Sports Shooting Championship Camp 2022 under the aegis of 22 Kerala Battalion was held from 24 March 2022 to 30 March 2022. One of the cadets, SUO. Lakshmi Shankar Laiju was selected at Inter-Unit level for the Shooting Competition. 						
	CPL. Abhirami Prakash selected at Inter Group Competition Camp 2022 in Calicut						

2022-2023	 SUO. Lakshmi Shankar Laiju selected in Inter Group Competition, RDC CSM. Gadha G Kartha selected in Pre Inter Group Competiton, RDC The Combined Annual Training Camp of 22 Kerala Battalion which comprises around 600 cadets was held at the college from 23 December 2022 to 30 December 2022. It comprised Shooting training as one the chief aspects of regimental training given to the cadets
-----------	--