

Action Taken Report 2021-22

The IQAC, in accordance with the Plan of Action chalked out at the beginning of the academic year 2021-22, initiated a number of activities and new programmes in the college, while simultaneously orienting the successful conduct of existing clubs, cells and activities. The academic year was a productive one for the IQAC in terms of its functioning and the implementation of decisions taken during regular meetings. The Action Taken Report outlines the initiatives of the college and the work executed in order to attain the intended goals.

INITIATIVE 1: Prepare to Submit SSR

OUTCOME: The IQAC undertook the responsibility of preparing the SSR. A Committee was constituted to orient the preparation of the SSR. Team members were selected and tasks allotted. The criteria conveners were instructed to collect the data and compile them as per NAAC guidelines. Expert opinion was sought with regard to the formulation of plans for the successful preparation of the SSR. Sessions on the new SSR guidelines were arranged.

INITIATIVE 2: Village Adoption

OUTCOME: Under the leadership of the IQAC, a proposal was submitted for the adoption of 5 villages under Unnat Bharat Abhiyan scheme. The College aims to work for the welfare of the residents of the area and contribute to the development of the villages.

INITIATIVE 3: Conduct of Academic and Administrative Audit

OUTCOME: As decided by the IQAC, a team comprising Dr. Sony Kuriakose and Mr. Nikhil N from Nirmala College and Rajagiri College respectively, visited the College for an Academic and Administrative Audit. They reviewed the functioning of the college and provided orientation on how to prepare for accreditation. Criterion-wise discussions were held and mock evaluation was conducted.

They pointed out several drawbacks of the institution, and gave suggestions for improvement.

Measures were taken to resolve the issues.

INITIATIVE 4: Completion of Construction of Auditorium

OUTCOME: An auditorium with a seating capacity of 1000 was constructed. State of the art facilities are being installed as per availability of funds. It was inaugurated in June 2020-21. Programmes are held regularly in the auditorium.

INITIATIVE 5: Introduction of Outcome Based Education and Course Mapping

OUTCOME: Classes on Outcome Based Education were held. Teachers were given an overview of OBE and the process of course mapping and linking were explained systematically. Hands-on training was provided. The College is gradually shifting to OBE and this year, examinations and mapping were done as per the requirements of OBE.

INITIATIVE 6: Enhance opportunities and support for marginalized sections


OUTCOME: Financial support was provided to students from SC,ST,OBC communities. Students from financially backward families were given reduction in fees. Classes on soft skills and communication skills were held for underprivileged students under the auspices of ASAP. The noon-meal scheme for students from needy families was implemented and strengthened. Financial support was provided for students' families during hospitalization and other medical exigencies. Mentoring and counselling sessions were organized for students who require special assistance. The College made provision for scribes for differently-abled students. Scholarships were provided for students from backward communities.

INITIATIVE 7: Ensure continued academic progress of teachers

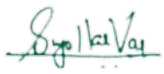
OUTCOME: Faculty members participated in Orientation Programmes and Refresher Courses conducted by the UGC-HRDC and also in FDPs and short-term programmes conducted by institutions of repute. They were encouraged to participate in national and international seminars and conferences and publish papers in journals of repute. The teachers chaired pass-board meetings in autonomous colleges and participated in syllabus-design and revision at the university and in autonomous colleges. They also served as member of the Board of Studies of various subjects in the university and in autonomous colleges

INITIATIVE 8: Promote national integration and loyalty to the country

OUTCOME: The College conducted Flag-hoisting ceremony on Independence Day and Republic Day and celebrated Gandhi Jayanti and other days of national importance. Competitions and programmes focusing on secularism, national integration and empowerment of the marginalized were held. Activities of the NCC and NSS were expanded. The College participated actively in all schemes of the Govt. of India for colleges, such as NSS and NCC.


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