



NATIONAL EDUCATIONAL POLICY IMPLEMENTATION

**MAR THOMA COLLEGE FOR WOMEN
PERUMBAVOOR**

PH.NO. 0484 2522723

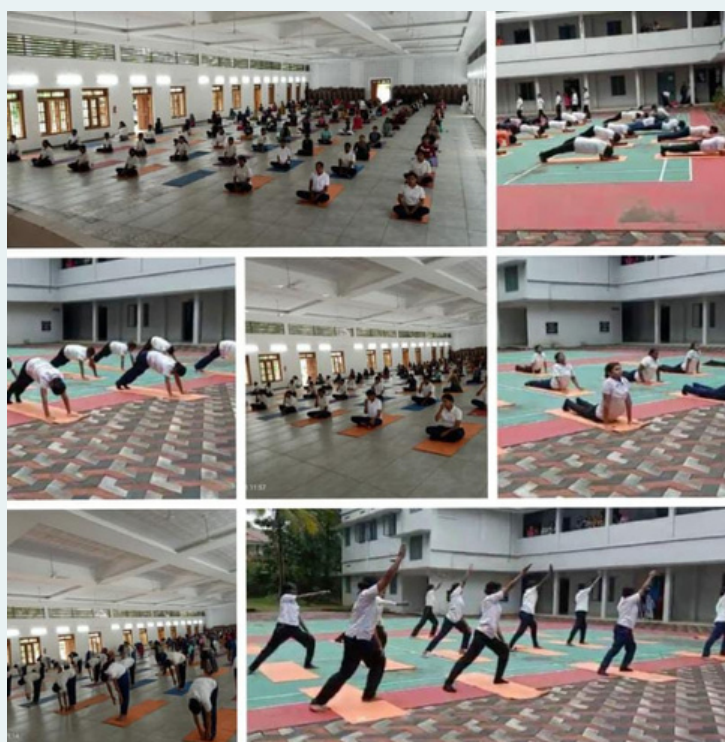
email: mtcwpbr@yahoo.com

i. Multidisciplinary/Interdisciplinary Courses

The College adopts a multidisciplinary approach to teaching and learning, with emphasis on integrating Humanities and Science subjects. Being affiliated to Mahatma Gandhi University, we follow the curriculum designed by the university. Open Courses where each department offers subject-specific courses for students from other streams are conducted. We offer various interdisciplinary add-on courses such as Yoga, Value-Education, organic farming and environment-related courses. Students are encouraged to choose interdisciplinary areas of study such as disability studies, ecocriticism, and waste studies for their projects in the 6th semester. B.Voc courses and the Integrated M.Sc (Physics) programme offered by the College have multiple entry-exit system.



Yoga Course



Organic Farming



ii. Academic Bank of Credits

The B.Voc courses offered in the institution have multiple exit and entry points with Diploma being awarded after the first year and Advanced Diploma after the second year. Courses such as the Integrated M.Sc in Basic Science (Physics) offered have the multiple entry-exit system and Academic Bank of Credits. We are equipped to launch the ABC as soon as the affiliating university takes steps in this regard.

B. VOC
FASHION
TECHNOLOGY





**M.Sc.
Integrated
Physics**



iii. Skill Development

The College emphasizes on the overall development of students and pays special attention to skill-development so that our students fare well in their careers. We ensure active student participation in programmes such as Additional Skill Acquisition Programme (ASAP), Scholar Support Programme (SSP) and Walk With a Scholar Programme (WWS). The spirit of innovation and entrepreneurship is inculcated in the students through the Entrepreneurship Development Club, Institution's Innovation Council and the Innovation and Entrepreneurship Development Cell. Vocational training programmes conducted by the College include LED bulb making, soap and sanitizer manufacturing, mask making, cookery programmes, food stall management and sale of handmade items.

SOFT SKILL DEVELOPMENT PROGRAMME

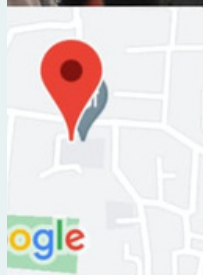
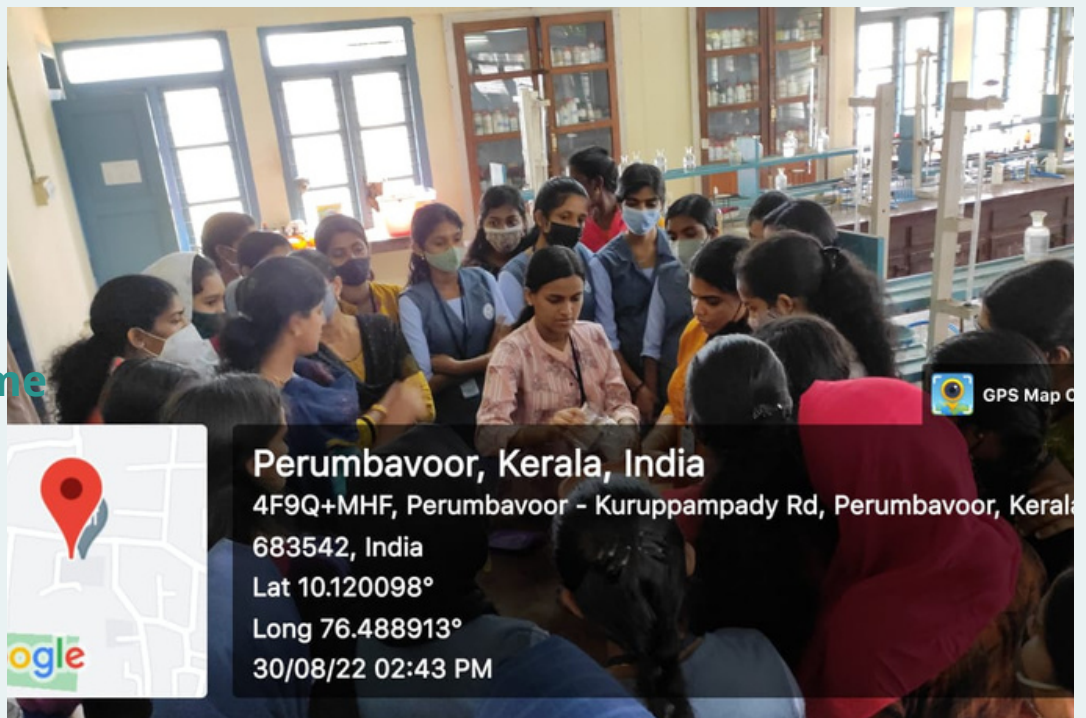


LED Bulb Making Training Programme



The students were given training to make LED bulbs under **Vocational Education Training Programme** by the teachers of the Physics department.

Sanitiser Making Training Programme



Perumbavoor, Kerala, India

4F9Q+MHF, Perumbavoor - Kuruppampady Rd, Perumbavoor, Kerala

683542, India

Lat 10.120098°

Long 76.488913°

30/08/22 02:43 PM



IV. Appropriate Integration of Indian Knowledge System (teaching in Indian language, culture, using online course)

The College values Indian knowledge systems and ensures that students and teachers work to promote languages, arts and cultural activities indigenous to our Country. Yoga is taught regularly. The Ek Bharat Shresht Bharat Club conducts activities such as Hindi classes, art classes etc to promote the rich heritage of India. Students also have to learn Indian languages as part of their curriculum. National festivals and regional festivals are celebrated. 75 programmes were organized in honor of the 75th Independence Day and Azaadi Ka Amrut Mahotsav. Indian art forms such as Madhubani painting, Ikkat work etc are taught. The NSS and NCC work to promote Indian languages and culture.

**Azaadi Ka
Amrut
Mahotsav**



Ethnic Day Celebration



v. Focus on Outcome Based Education

The institution emphasizes on Outcome Based Education. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are mapped and students are made aware of the outcomes. Attainment levels are measures and appropriate action taken. Teachers are also encouraged to attend workshops and training sessions on OBE.

ipshr solutions ltd redefining excellence		Students Marks Sheet										Course:			
Roll No.	Name	Q.No.	Roll 1	Roll 2	Roll 3	Roll 4	Roll 5	Roll 6	Roll 7	Roll 8	Roll 9	Roll 10	Sl. No.	CO	Target %
Roll 1	Aleena	1	4	5	2	5	3	5	3	2	1	4	1	CO 1	50
Roll 2	Bhavna	2	3	4	5	3	2	5	3	2	3	3	2	CO 2	50
Roll 3	Meera	3	3	5	3	2	5	3	4	4	4	2	3	CO 3	50
Roll 4	Shilpa	4	4	3	4	4	4	4	5	4	3	4	4	CO 4	50
Roll 5	Nayana	5	8	7	9	7	5	5	8	5	7	6	5	CO 5	50
Roll 6	Arathi	6	6	7	5	8	7	5	7	9	4	3	6	CO 6	70
Roll 7	Maya	7													
Roll 8	Anu	8													
Roll 9	Aswathy	9													
Roll 10	Priya	10													
		11											No of Students 10		
		12													
		13													
		14													

TASK 3 - QUESTION WISE MAPPING OF TEST QUESTIONS TO COURSE OUTCOMES WITH THE RESPECTIVE WEIGHTAGE						
COURSE OUTCOMES		No. Questions	Sum Weightage			
CO 1	Recall the different aspects of post-colonialism	2	6			
CO 2	Interpret the different phases of post-colonialism	3	7			
CO 3	Demonstrate Eurocentrism in all aspects of life	4	8			
CO 4	Examine the psychological impact of colonisation	4	9			
CO 5	Analyse the different theories of postcolonialism	4	9			
CO 6	Reconstruct the impact of colonialism in contemporary India	4	9			

Qn No	Question / Code	CO 1	CO 2	CO 3	CO 4	CO 5	CO 6	Max. Marks
1	Define Capitalism	3	2	1				5
2	Explain different ways in which decolonisation took place in India	3	2	1	1	1	1	5
3	Illustrate the different strategies employed by the colonisers to justify their actions		3	2	2	2	2	5
4	Devise a modus operandi to uproot the traumatic impact of colonialism from the psyche of the colonised in your country			3	3	3	3	5
5	Cite different social targets of colonial domination	3	2	2				10
6	Distinguish neo-colonialism from postcolonialism			3	3	3	3	10
7								

ipshr solutions ltd redefining excellence		COURSE OUTCOMES					
Course	PostColonialism						
Semester	VI						
Roll No	Name	CO 1	CO 2	CO 3	CO 4	CO 5	CO 6
1	Aleena	3	2.57	2.38	2.33	2.33	2.33
2	Bhavna	2.5	2.71	2.75	2.33	2.33	2.33
3	Meera	2	2.43	2.38	2.11	2.11	2.11
4	Shilpa	2.5	2.29	1.75	2.44	2.44	2.44
5	Nayana	1.5	1.29	1.88	2.44	2.44	2.44
6	Arathi	2	2.43	2.13	2.11	2.11	2.11
7	Maya	2.5	2.29	2.63	2.56	2.56	2.56
8	Anu	1	1	1.75	2.78	2.78	2.78
9	Aswathy	1.5	1.71	2.25	1.89	1.89	1.89
10	Priya	2.5	2.29	1.75	1.78	1.78	1.78
Average CO attainment of the Course		2.1	2.1	2.17	2.28	2.28	2.28
Target	Target Set	1.5	1.5	1.5	1.5	1.5	2.1
Attainment	Whether Attained	YES	YES	YES	YES	YES	YES
Level	Level of Attainment	MODERATE	MODERATE	HIGH	HIGH	HIGH	MODERATE

vi. Distance Education/Online Education

The College uses the LMS , Moodle, to provide online education. Students enroll regularly in courses offered by NPTEL, SWAYAM and Coursera and obtain qualifications. Online teaching tools such as Screen Cast-o-Matic, G-Suite, Quizzera, Kahoot etc are used. Various departments offer online certificate courses and ensure student participation in blended learning format. Virtual Labs are also made available to students and teachers. During the pandemic period, students were provided financial assistance to purchase smart phones and other equipment for online learning.

