EX	Your name:	hah W no llent. C	ana 1 ye ircle t	1 · ) he an	• <u>5</u> •)1 = 6 swer t	人() hat
	Super					
1	Teacher is prepared for class.	1	2	3	4	5~
2	Teacher knows his/her subject.	1	2	3	4	5√
	Teacher is organized and neat.	1	2	3	4	5 🗸
.   3	Teacher is organized and heat:  Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.	1	2	3	4	5
5	Teacher is flexible in accommodating for individual student needs.	1	2	3	4	5~
6	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	1	2	3	4	5_/
7	Teacher allows you to be active in the classroom learning environment.	1	2	3	4	5~
10	the state of the s	1	2	3	4	5 V
11		1	2	3	4	5√
12		1	2	3	4	5~
13	to the territories to the second and arrivate on	1	2	3	4	5
14		1	2	3	4	5
15	Teacher encourages students to speak up and be active in the class.	1	2	3	4	5 √

INIPICIT CURRICULUM:

How well does the teacher model the core values through how he/she behaves with students and with other staff persons?

16	Teacher follows through on what he/she says.	1	2	3	4	5
	You can count on the teacher's word.					<u> </u>
17	Teacher listens and understands students' point of view; he/she	1	2	3	4	5
	may not agree, but students feel understood.					V

ANY OTHER COMMENTS:

Well and organized

IQAC COORDINATOR

EXP	LICIT CURRICULUM:						
How	well does the teacher teach the core subject?						
	Grood						
1	Teacher is prepared for class.	1	2	3	14		G
2	Teacher knows his/her subject.	1	2	3	14		3
3	Teacher is organized and neat.	1	2	3	4		Š
4	Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.	1	2	3	4		(5)
5	Teacher is flexible in accommodating for individual student needs.	1	2	3	4		(3)
6	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	1	2	3	4		(5)
7	Teacher allows you to be active in the classroom learning environment.	1	2	3	4	. !	(5
10	Teacher has clear classroom procedures so students don't waste time.	1	2	3	4	.	(5
11	Teacher grades fairly.	1	2	3	4		(5,
12	I have learned a lot from this teacher about the subject.	1	2	3	4		3
13	Teacher gives me good feedback on my performance, homework and projects so that I can improve.	1	2	3	4	. (	3
14	Teacher is creative in developing activities and lessons.	1	2	3	4		(5
15	Teacher encourages students to speak up and be active in the class.	1	2	3	- 4	;	3
					<u> </u>		<u> </u>
MP	ICIT CURRICULUM:						_
	well does the teacher model the core values through how he/she behaves with stude	nte and	d wit	h oth	or et	\ff	
erso		اله هاا	u Wil	ווטנו	ובו גנ	111	
.6	Teacher follows through on what he/she says.		1	2	3	4	10
		1	-		,	-	ľ
	You can count on the teacher's word.	- 1			1	I	

PRINCIPAL

IQAC COORDINATOR

Teaches will teach very well

Class_ The nu	Your name: <u>F</u>	lent. C	ircle t	the ar	swer	that
	our experience of this teacher for each					
FYDI	ICIT CURRICULUM:					•
	1.0					
110,12	well does the teacher teach the core subject.	لمدن	M	in	is	
	In me orinion metherlology and perspective by	~-·	. <u>,</u>	, ,	t	hin
	Jume openion metherlology and perspective of Sor Very complicated subject. He teach well. But can't re I think that i closed have abrility to think different	nsles,	len	: .	. hrs	1
	I think that i closed have abrility to think different	persy	euu	ns·		
1	Teacher is prepared for class.	<b>①</b>	2	3	4	
2	Teacher knows his/her subject.	1	2	3	4	(§
3	Teacher is organized and neat.	1	2	3	4	5
4	Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.	1	2	3	4	5
5	Teacher is flexible in accommodating for individual student needs.	1	2	3	10	5
6	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	1	2	3	4	(5
7	Teacher allows you to be active in the classroom learning environment.	1	2	3	4	(5
10	Teacher has clear classroom procedures so students don't waste time.	1	2	3	4	(5
11	Teacher grades fairly.	1	2	3	4	(5
12	I have learned a lot from this teacher about the subject.	1	2	3	4	(5
13	Teacher gives me good feedback on my performance, homework and projects so that I can improve.	1	2	3	4	(5
14	Teacher is creative in developing activities and lessons.	1	2	3	4	(5
15	Teacher encourages students to speak up and be active in the class.	1	2	3	4	(5
			1 -	_! -		
IMF	PICIT CURRICULUM:					
How	well does the teacher model the core values through how he/she behaves with stude	ents an	d with	h othe	er stafi	f
16	Teacher follows through on what he/she says.	(	1	2	3	4
	You can count on the teacher's word.					
17	Teacher listens and understands students' point of view; he/she may not agree, but students feel understood.		1	2	3	4

**IQAC COORDINATOR** 

The n	Your name: Area Your name: Area Your name: Area Page 1960 Year of study: 3-4 Your experience of this teacher for each	<u>න්ය</u> d ද llent. 0	AC jean ircle t	S S he an	ewer t	hat
FXP	LICIT CURRICULUM:					
How	Well door the training of the same of the					•
	well does the teacher teach the core subject?					
1	Teacher is prepared for class.				,	
2	Teacher knows his/her subject.	1	2	3	4	<u>(3)</u>
3	Teacher is organized and neat.	1	2	3	1	5
14	Teacher plans class time and assignments that help students to problem solve	1	2	3	4	(5)
	meaningful.	1	2	3	4	<b>(5)</b>
5	Teacher is flexible in accommodating for individual student needs.	1	2	3	1	-
6	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	1	2	3	<u>(4)</u>	5
7	Teacher allows you to be active in the classroom learning environment.	-	<del>  -</del>	<del> </del>		-
10	Teacher has clear classroom procedures so students don't waste time.	1	2	3	1	5
11	Teacher grades fairly.	1	2	3	4	(5)
12	I have learned a lot from this teacher about the subject.	1	2	3	1	5
13	Teacher gives me good feedback on my performance, homework and projects so that I can improve.	1	2	3	4	5
14	Teacher is creative in developing activities and lessons.	1	2	3	4	(5)
15	Teacher encourages students to speak up and be active in the class.	1	2	3	4	(3)

How v	well does the teacher model the core values through how he/she behaves with students arns?	nd wi	th oth	er sta	ıff	
16	Teacher follows through on what he/she says.	1	2	3	4	(3)

	You can count on the teacher's word.	1	2	3	4	(3)
17	Teacher listens and understands students' point of view; he/she	1	2	3	4	(5)
	may not agree, but students feel understood.			-		ر ا

ANY OTHER COMMENTS:

IMPICIT CURRICULUM:

The teacher teaches very simply

IQAC COORDINATOR

its v	Teacher's name: Melvi MiSS  Class BSC physicS  The number rating stands for the following: 1 = not satisfactor  with your experience of this teacher for each	Your name: Rangema Shances Year of study: 3nd yeard 31-32 1, 2 = Fair 3 = Good 4 = Excellent. Circle the answer that
	EXPLICIT CURRICULUM:  How well does the teacher teach the core subject?  CROOC	

1	Teacher is prepared for class.	1	2	3	<b>(4)</b>	5
1	Teacher knows his/her subject.	1	2	3	(4)	5
2		1	2	3	4	5
3 4	Teacher is organized and neat.  Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter	1	2	3	4	5
	meaningful.	1	2	3	( <del>4</del> )	5
5	Teacher is flexible in accommodating for individual student needs.	$\frac{1}{1}$	2	3	0	5
6	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.					
7	Teacher allows you to be active in the classroom learning environment.	1	2	3	4	5
10	Teacher has clear classroom procedures so students don't waste time.	1_	2	3	(4)	5
11	Teacher grades fairly.	1	2	3	4	5
	I have learned a lot from this teacher about the subject.	1	2	3	4	5
13	Teacher gives me good feedback on my performance, homework and projects so	1	2	3	<b>(4)</b>	5
14	that I can improve.  Teacher is creative in developing activities and lessons.	1	2	3	4	5
15	Teacher encourages students to speak up and be active in the class.	1	2	3	4	5

II/IF How	VICIT CURRICULUM:  well does the teacher model the core values through how he/she behaves with	students and w	ith ot	her st	taff	
16	Teacher follows through on what he/she says.	1	2	3	4	5
	You can count on the teacher's word.					<u> </u>
17	Teacher listens and understands students' point of view; he/she may not agree, but students feel understood.	1	2	3	(4)	5

You maid of this easy to understand

IQAC COORDINATOR

Teach Class The no fits with y	Your name: Alfig Box procision  Year of study: 2 - 4  umber rating stands for the following: 1 = not satisfactory, 2 = Fair 3 = Good 4 = Exceller our experience of this teacher for each	<u>م</u> ا ط د ent. Cir	Sare year cle th	4 0 e answ	rer th	at
FXP	LICIT CURRICULUM:					
	well does the teacher teach the core subject?					
1	Teacher is prepared for class.	1	2	3		<b>©</b>
2	Teacher knows his/her subject.	1	2	3	4	(5)
3:3	Teacher is organized and neat.	1	2	3	4	(S)
4	Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.	1	2	3	4	Ø
5	Teacher is flexible in accommodating for individual student needs.	1	2	3	4	
6	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	1	2	3	4	(3)
7	Teacher allows you to be active in the classroom learning environment.	1	2	3	4	(3)
10	Teacher has clear classroom procedures so students don't waste time.	1	2	3	4	(3)
11	Teacher grades fairly.	1	2	3	4	(S)
12	I have learned a lot from this teacher about the subject.	1	2	3	4	(5)
13	Teacher gives me good feedback on my performance, homework and projects so	1	2	3	4	<b>③</b>

	PICIT CURRICULUM:  well does the teacher model the core values through how he/she behaves witons?	n students and w	ith otl	ner sta	aff	
16	Teacher follows through on what he/she says. You can count on the teacher's word.	1	2	3	4	(3)
17	Teacher listens and understands students' point of view; he/she may not agree, but students feel understood.	1	2	3	4	(3)

ANY OTHER COMMENTS:

that I can improve.

14

15

Teacher Teaches in a good manar.

IQAC COORDINATOR

Teacher is creative in developing activities and lessons.

Teacher encourages students to speak up and be active in the class.

Your name: Arma  Soc Playsics  Important Stands for the following: 1 = not satisfactory, 2 = Fair 3 = Good 4 = Excellent Stands for the following: 1 = not satisfactory, 2 = Fair 3 = Good 4 = Excellent Stands for this teacher for each	lent, C	ircle t	he an	swer	hat
ICIT CURRICULUM:					
vell does the teacher teach the core subject?					
Grood.					
Teacher is prepared for class.	1.				
Teacher knows his/her subject.	-		<del></del>		15
Teacher is organized and neat.		-			18
Teacher plans class time and assignments that help students to problem.				<del>-</del>	3
meaningful.	1	2	3	1	(5)
Teacher is flexible in accommodating for individual student peads	-				
Teacher is clear in giving directions and on explaining what is expected as	<del></del>			<del></del>	(3)
assignments and tests.	1	2	3	4	(3
Teacher allows you to be active in the classroom learning environment	+-	+-	+-	-	_
reacher has clear classroom procedures so students don't waste time				$\rightarrow$	(5
reacher grades fairly,	-	-			10
I have learned a lot from this teacher about the subject.			-	-	G
reacher gives me good feedback on my performance, homework and projects	<del></del>	-	-		13
that real improve.	7	14	3	4	(5)
Teacher is creative in developing activities and lessons.	1	13	12	1	16
	1	-	3	14	13
Teacher encourages students to speak up and be active in the all					
good and to speak up and be active in the class.	1	2	3	4	13
IT CURRICULUM:					
ell does the teacher model the core values through how he /she habanassis					
	ICIT CURRICULUM:  rell does the teacher teach the core subject?  Cacaca.  Teacher is prepared for class.  Teacher knows his/her subject.  Teacher is organized and neat.  Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.  Teacher is flexible in accommodating for individual student needs.  Teacher is clear in giving directions and on explaining what is expected on assignments and tests.  Teacher allows you to be active in the classroom learning environment.  Teacher has clear classroom procedures so students don't waste time.  Teacher grades fairly.  I have learned a lot from this teacher about the subject.  Teacher gives me good feedback on my performance, homework and projects so that I can improve.  Teacher is creative in developing activities and lessons.	Teacher is prepared for class.  Teacher knows his/her subject.  Teacher lass time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.  Teacher is tlexible in accommodating for individual student needs.  Teacher is clear in giving directions and on explaining what is expected on assignments and tests.  Teacher allows you to be active in the classroom learning environment.  Teacher has clear classroom procedures so students don't waste time.  Teacher grades fairly.  Thave learned a lot from this teacher about the subject.  Teacher gives me good feedback on my performance, homework and projects so that I can improve.  Teacher is creative in developing activities and lessons.  1  Teacher encourages students to speak up and be active in the class.  1  Teacher encourages students to speak up and be active in the class.	Teacher is prepared for class.  Teacher knows his/her subject.  Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.  Teacher is flexible in accommodating for individual student needs.  Teacher is clear in giving directions and on explaining what is expected on assignments and tests.  Teacher allows you to be active in the classroom learning environment.  Teacher has clear classroom procedures so students don't waste time.  Teacher grades fairly.  Teacher grives me good feedback on my performance, homework and projects so  1 2  Teacher is creative in developing activities and lessons.  Teacher encourages students to speak up and be active in the class.  1 2  Teacher encourages students to speak up and be active in the class.  1 2	Teacher is prepared for class.  Teacher is prepared for class.  Teacher is organized and neat.  Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.  Teacher is flexible in accommodating for individual student needs.  Teacher is clear in giving directions and on explaining what is expected on assignments and tests.  Teacher allows you to be active in the classroom learning environment.  Teacher has clear classroom procedures so students don't waste time.  Teacher grades fairly.  Teacher grades fairly.  Teacher gives me good feedback on my performance, homework and projects so that I can improve.  Teacher is creative in developing activities and lessons.  Teacher encourages students to speak up and be active in the class.  Teacher encourages students to speak up and be active in the class.	Teacher is prepared for class.  Teacher is organized and neat.  Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter meaningful.  Teacher is dear in giving directions and on explaining what is expected on assignments and tests.  Teacher allows you to be active in the classroom learning environment.  Teacher grades fairly.  Teacher grades fairly.  Teacher grades fairly.  Teacher is clear in giving directions and on explaining environment.  Teacher allows you to be active in the classroom learning environment.  Teacher grades fairly.  Thave learned a lot from this teacher about the subject.  Teacher gives me good feedback on my performance, homework and projects so that I can improve.  Teacher is creative in developing activities and lessons.  Teacher is creative in developing activities and lessons.  Teacher encourages students to speak up and be active in the class.  1 2 3 4  Teacher encourages students to speak up and be active in the class.

ANY OTHER COMMENTS:

17

Teacher will teach very wel

Teacher listens and understands students' point of view; he/she

may not agree, but students feel understood.

PRINOPPILL .

IQAC COORDINATOR

The no with y	er's name: $Nelvi Miss$ Your name: $Nelvi Miss$ Year of study: $33$ Unique to the following: $1 = \text{not satisfactory}$ , $2 = \text{Fair } 3 = \text{Good } 4 = \text{Excellour experience}$ our experience of this teacher for each					
	LICIT CURRICULUM: well does the teacher teach the core subject?					
	Good.					
1	Teacher is prepared for class.	1	2	3	4	(3)
2	Teacher knows his/her subject.	1	2	3	4	<u>(5)</u>
<b>3</b> 3	Teacher is organized and neat.	1	2	3	4	(3)
4	Teacher plans class time and assignments that help students to problem solve and think critically. Teacher provides activities that make subject matter	1	2	3	4	(5)
5	meaningful.  Teacher is flexible in accommodating for individual student needs.	1	12	3	4	10
6	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	1	2	3	4	(3)
7	Teacher allows you to be active in the classroom learning environment.	1	2	3	4	(5)
10	Teacher has clear classroom procedures so students don't waste time.	1	2	3	4	(S)
11	Teacher grades fairly.	1	2	3	4	(5)
12	I have learned a lot from this teacher about the subject.	1	2	3	4	(3)
13	Teacher gives me good feedback on my performance, homework and projects so that I can improve.	1	2	3	4	(5)
14	Teacher is creative in developing activities and lessons.	1	2	3	4	(5)
15	Teacher encourages students to speak up and be active in the class.	1	2	3	4	(5)
<b>3</b>						

ANY OTHER COMMENTS:

16

17

Teacher follows through on what he/she says.

may not agree, but students feel understood.

Teacher listens and understands students' point of view; he/she

You can count on the teacher's word.

Teacher teaches in a good manner

IQAC COORDINATOR

APPRAISAL COMMITTEE

1

2

3

	CIT CLIDDICIUIDA.					
- 11 Ti.	CIT CURRICULUM:					
	ellopes the teacher teach the core subject?					
	Teacher is prepared for class.	12	2	3	14	'(
	Teacher knows nis/ner subject.	٦	12	3	14	
	Teacher is organized and neat.	12	2	3	1	10
	Teacher plans class time and assignments that help students to problem solve	1	2	3	4	
	and think chit cally. Teacher provides activities that make subject matter					
	meaningful.				Ì	
5	Teacher is flexible in accommodating for individual student needs.	1	2	3	4	(
	Teacher is clear in giving directions and on explaining what is expected on assignments and tests.	1	2	3	4	1 5
7						
0	Teacher a lows you to be active in the classroom learning environment. Teacher has clear classroom procedures so students don't waste time.	1	2	3	4	(
1	Teacher grades fairly.	11	2	1 3	4	(
	I have learned a lot from this teacher about the subject.	1	2	3	1	15
13	Teacher gives me good feedback on my performance, homework and projects so	1	2	3	4	(5
	that I can improve.	1	2	3	4	5
14	Teacher is creative in developing activities and lessons.	1	2	3	14	<u> </u>
		-	-	3	4	(3
5	Teacher encourages students to speak up and be active in the class.		1			
	energy corresponded aregments to speak up and be active in the class.	1	2	3	4	(5

Vear of study:  ther rating stands for the following: 1 = not satisfactory: 2 = Fair 3 = Good 4 = En  respectence of this searcher for each  IT CURRICULUM:  If coes the teacher teach the core subject?	re-lent	Circle	the ar	131v2*1	hat hat
TO CURRICULUM:	ecelent.	Circle	the ar	12/A52.1	137
cacher is prepared for class.	1	12	- 3		5\
eacher knows his/ner subject		-			150
eacher is organized and neat	1	2	13	:	50
encher plans classit me and assignments that help students to problem solve and think or fically. Teacher provides activities that make subject matter near angle.	1	12	3	3	5
eacher is flexible in accommodating for individual student needs.	1	12	3	14	5
eacher is clear in giving directions and on explaining what is expected on ssignments and tests	1	2	3	-	5
eacher allows you to be active in the classroom learning environment.	1	- 2	3	:	50
eacher has clear classroom procedures so students don't waste time.	1	. 5	3	14V	5
eacher grades fairly	1	<b>3</b> 2	3	11:	5 V
have learned a lot from this teacher about the subject	1	1 2	3	14	5 \
eacher gively me good feedback on my performance, homework and projects so eat I can improve.	1	2	3		5
eaction is creative in developing activities and lessons	1	2	3	3	5
racher encourages students to speak up and be active in the class	!	2	3	:	5 🗸
T CURRICULUM: does the feacher model the core values through how he/she behaves with sto	dents ar	id with	otne	r staff	
sucher follows through on what he/she says:  such a count on the teather's word		1	2	3 4	3
acher listens and understands students' point of view; he/she avinct agree, but students feel understood		1	2	3 1	3
orother comments  be 15 an escellent teachers keep	- J	niro (	3.		
	does the feacher model the core values through how he/she behaves with student follows through on what he/she says a can count on the feacher's word ather listens and understands students' point of view, he/she y not agree, but students feel understood	does the teacher model the core values through how he/she behaves with students an action follows through on what he/she says account on the teacher's word scher listens and understands students' point of view, he/she year agree, but students feel understand	icher follows through on what he/she says.  I can count on the teather's word  sther listens and understands students' point of view; he/she  y not agree, but students feel understood	does the feacher model the core values through how he/she behaves with students and with other action follows through on what he/she says  is can count on the feather's word  is then listens and understands students' point of view, he/she  yinct agree, but students feel understood	does the teacher model the core values through how he/she behaves with students and with other staff action follows through on what he/she says:  2 can count on the teacher's word  3 cher listens and understands students' point of view; he/she  3 vinct agree, but students feel understood

ICIAC COORD NATOR