



MAR THOMA COLLEGE FOR WOMEN, PERUMBAVOOR

*Affiliated to Mahatma Gandhi University, Kottayam, Kerala
Re-accredited with 'A+' by NAAC*

CRITERION - 1 CURRICULAR ASPECTS

1.4.2 Feedback Analysis Report

2023 - 2024





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Kerala 683 542

☎ 0484 2522723

Fax 0484 2520823

E mail : mtcwpbr@yahoo.in

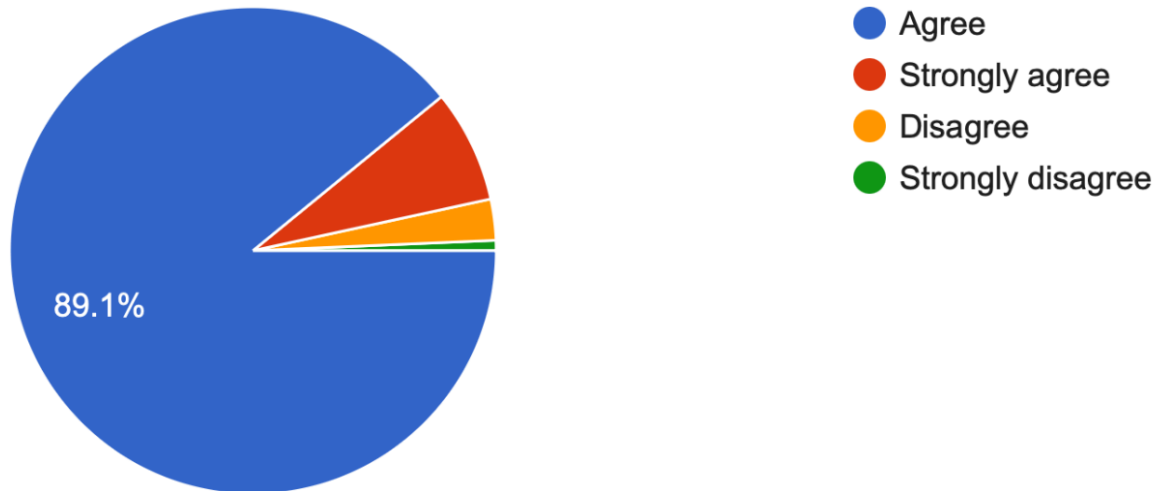
FEEDBACK ANALYSIS

Conducting feedback analysis is a vital process for the College for continuous improvement. It involves systematically collecting, interpreting, and utilizing feedback to enhance decision-making, refine processes, and achieve goals. The feedback analysis is an essential tool for the achievement of our excellence. By understanding and acting on the feedback, we make informed decisions, adapt to changing circumstances, and maintain a competitive edge.

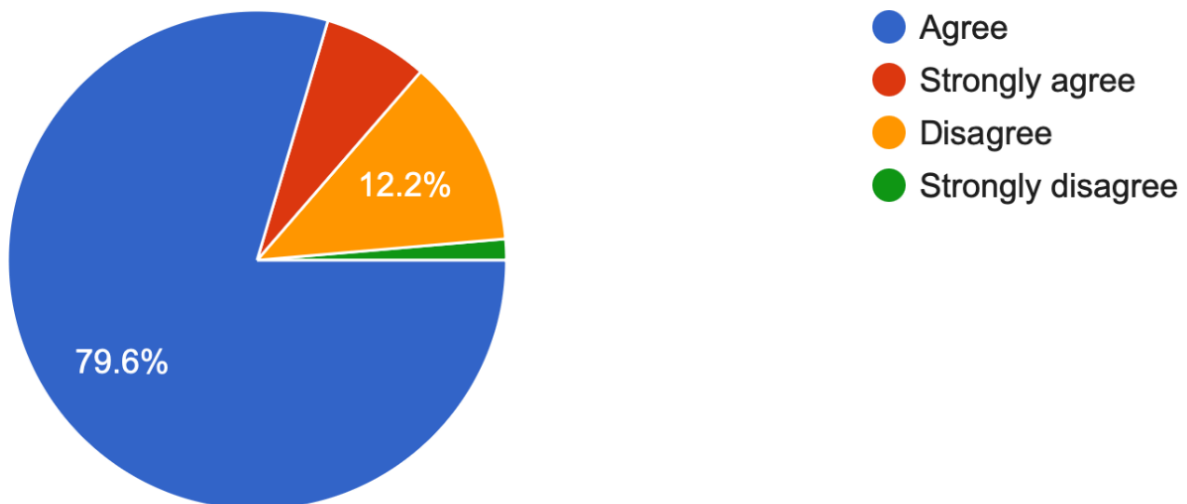
Student Feedback Analysis Report 2023 - 2024

Student feedback on the curriculum and its implementation is collected every year. 89.1% of students agree that the Programme has been designed to fulfil the demands of the changing job prospects. Majority of the students agree that the curriculum is supported through experiential learning. 85% agree that the open /choice based/elective courses are appropriate to the current demands. 71.4% agree that the syllabus is a balanced combination of theory and application. Most of the students agree that study materials are available for the Courses. 78.2% of students agree that a clean and healthy classroom environment of the Institution improves the quality of learning. Majority of the students agree that the Library ambience provides sufficient informal learning. A happy 87.8% of students agree that the co-curricular ambience of the Institution gives enough flexibility for students to explore themselves. 87.1% agree that the laboratory environment enables effective learning and understanding of experiments. Most of the students agree that the availability of teachers for discussion and guidance improves academic performance. 82.2% agree that there is clarity in the rules of the evaluation process that has improved the academic performance. 83% of students agree that the teachers have been instrumental to compensate for any inadequacy of information in textbooks. A large majority agree that they have been able to attain the goals of the Programme. Student feedback is a cornerstone of effective institutional management, providing actionable insights that contribute to a better learning environment, improved teaching practices as well as an enhanced overall student experience. The analysis of the feedback helps foster a culture of accountability, growth, and student-centred development.

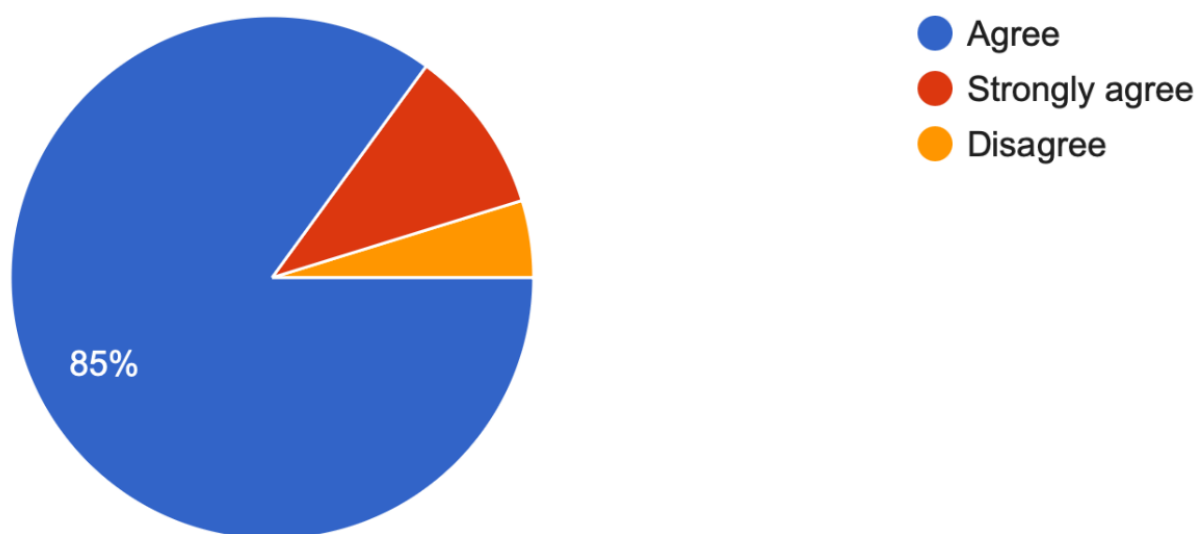
The Programme has been designed to fulfil the demands of the changing job prospects



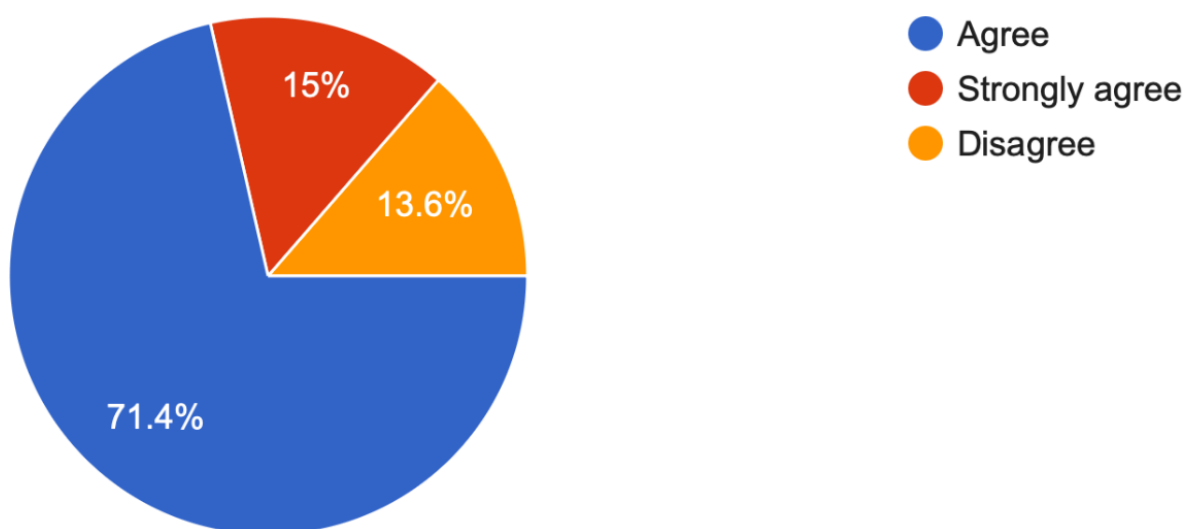
The curriculum is supported through experiential learning



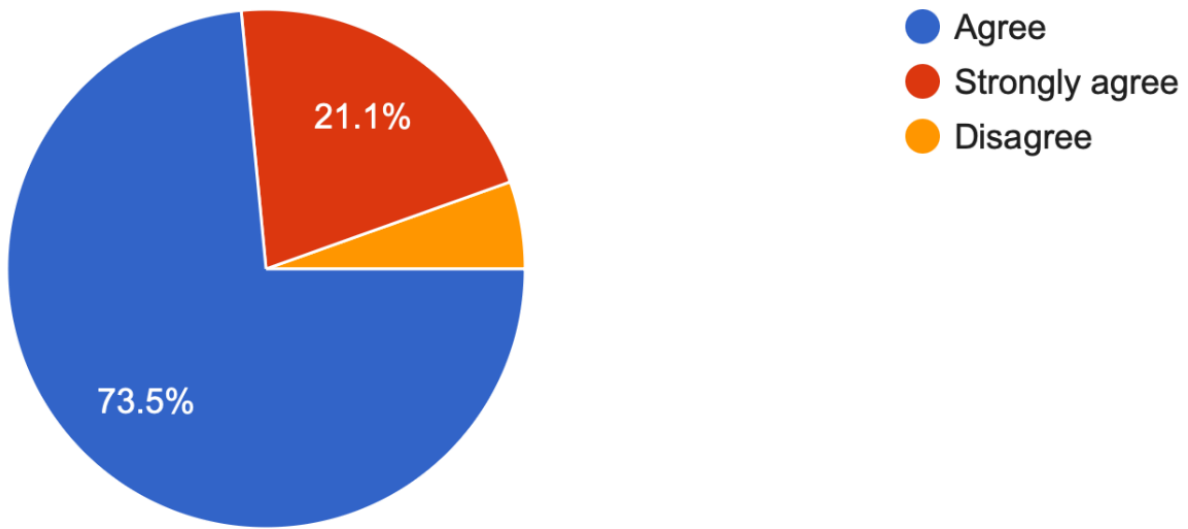
The open /choice based/elective courses are appropriate to the current demands



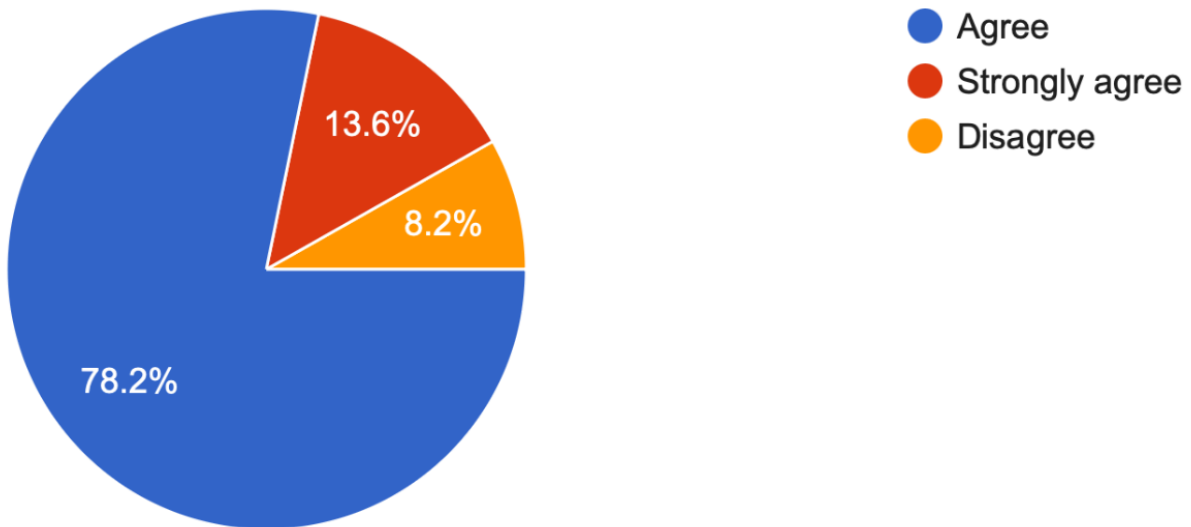
The syllabus is a balanced combination of theory and application



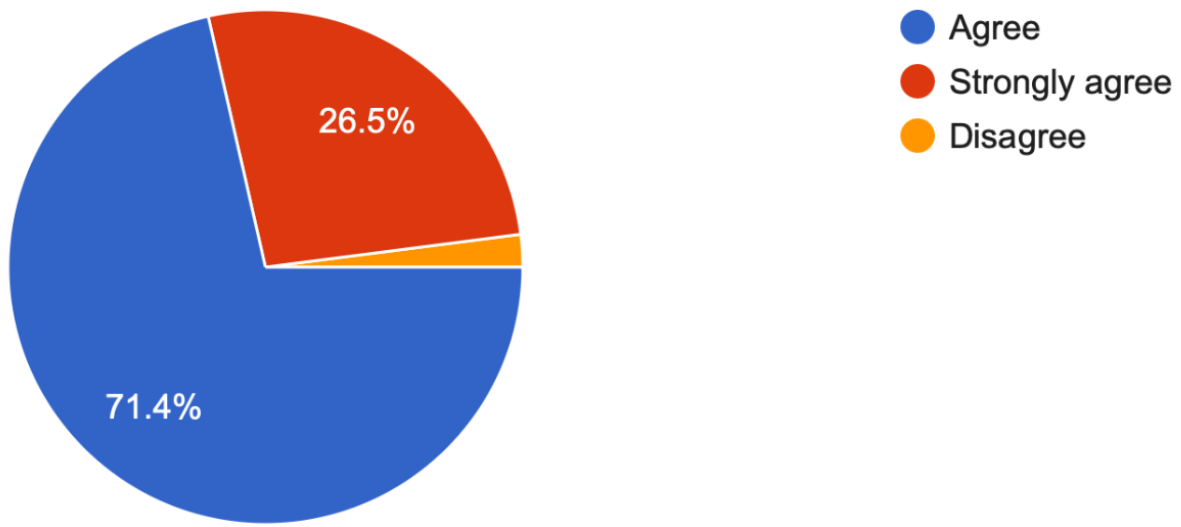
Study materials are available for the Courses



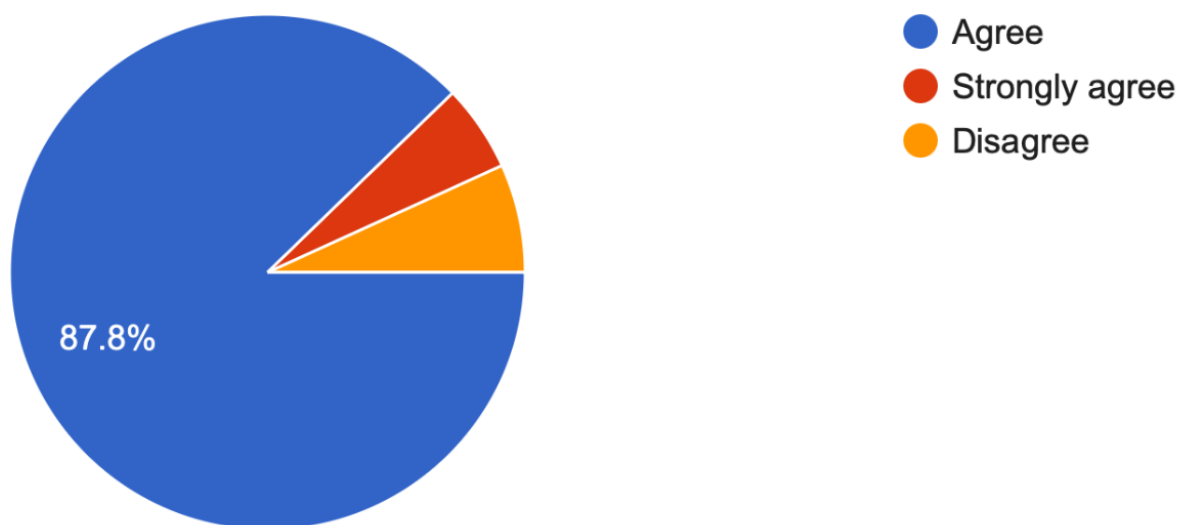
Clean and healthy classroom environment of the Institution improves the quality of Learning



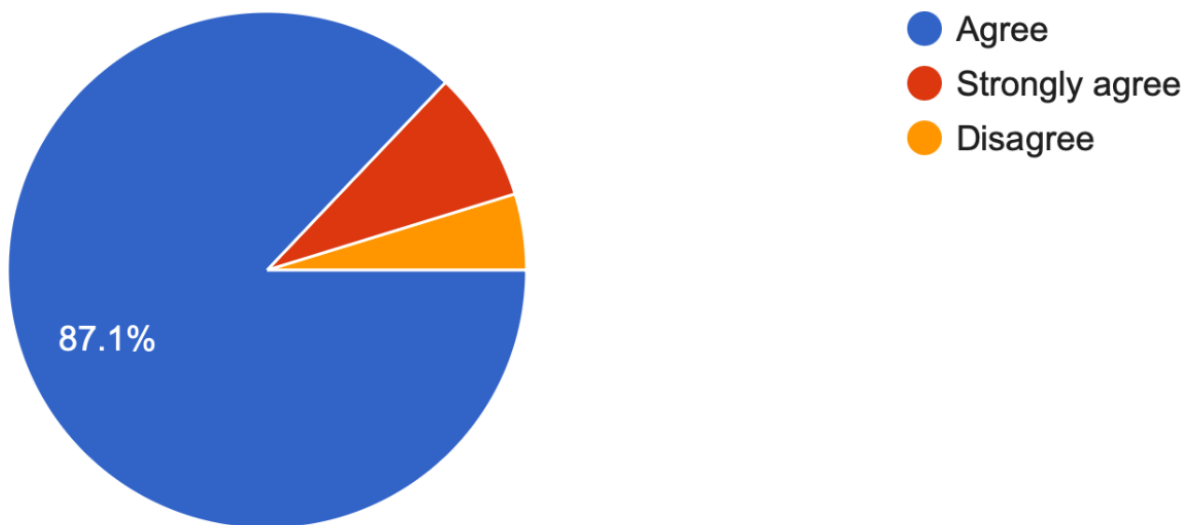
Library ambience provides sufficient informal learning



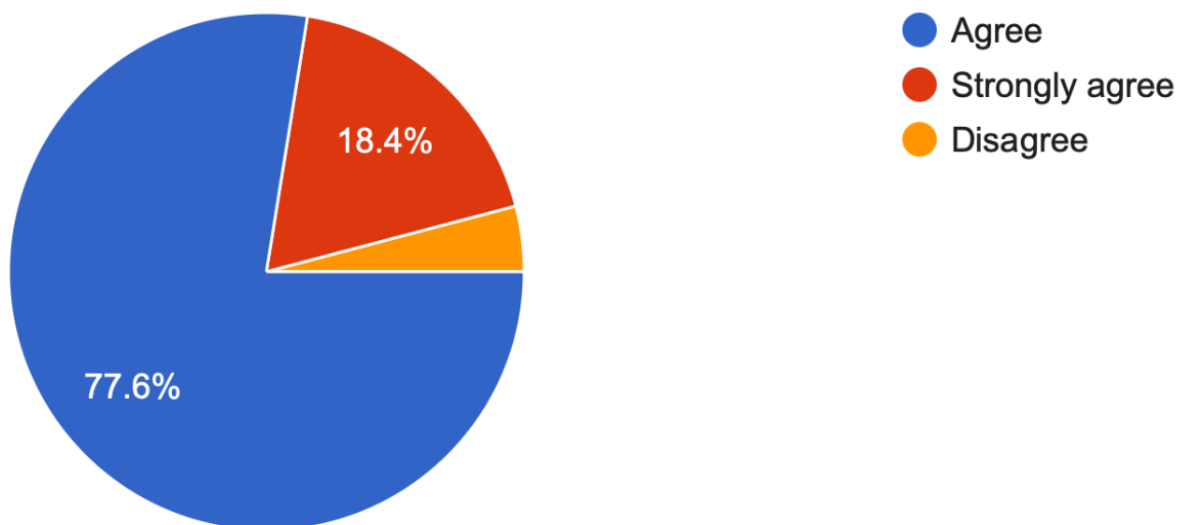
Co-curricular ambience of the Institution gives enough flexibility for students to explore themselves



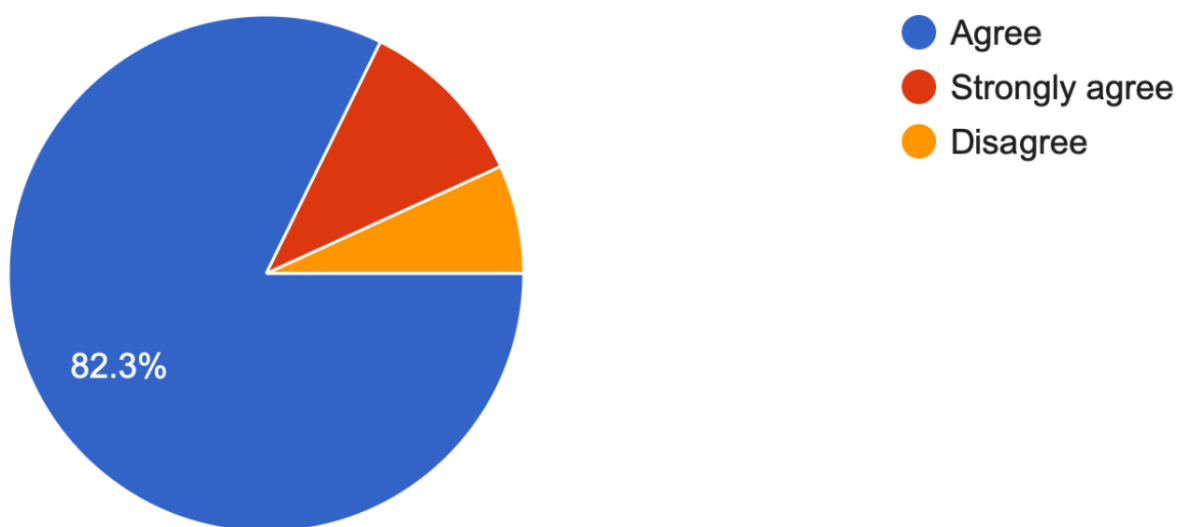
The laboratory environment enables effective learning and understanding of experiments



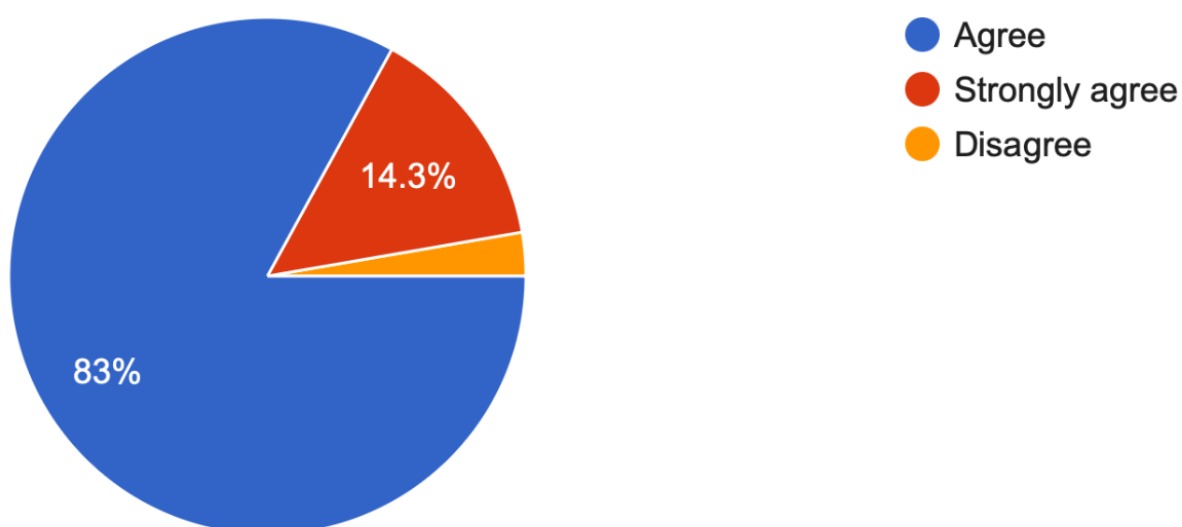
Availability of teachers for discussion and guidance improves academic performance



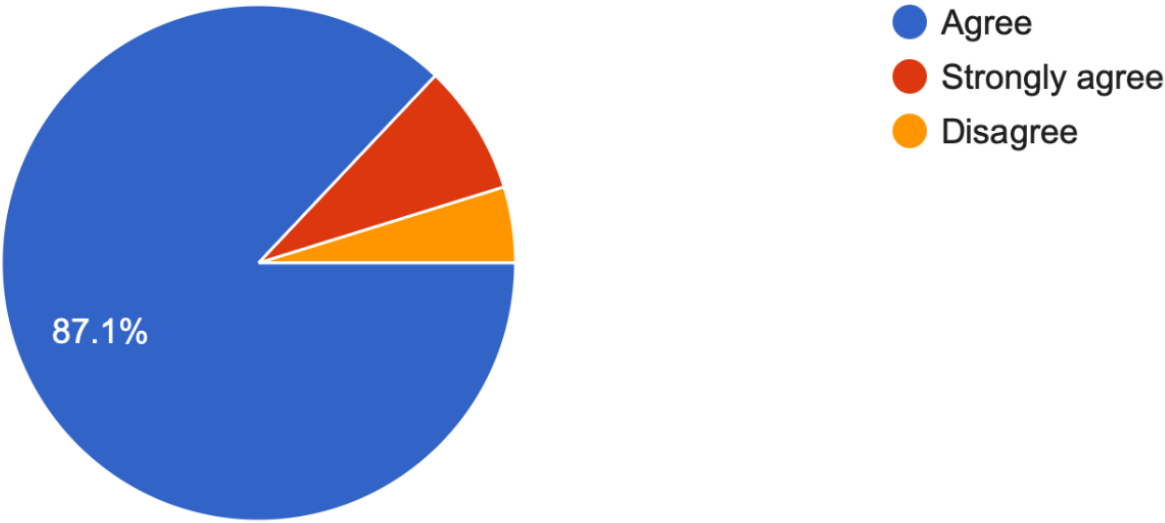
Clarity in the rules of evaluation the process has improved the academic performance



The teachers have been instrumental to compensate for any inadequacy of information in textbooks



You have been able to attain the goals of the Programme

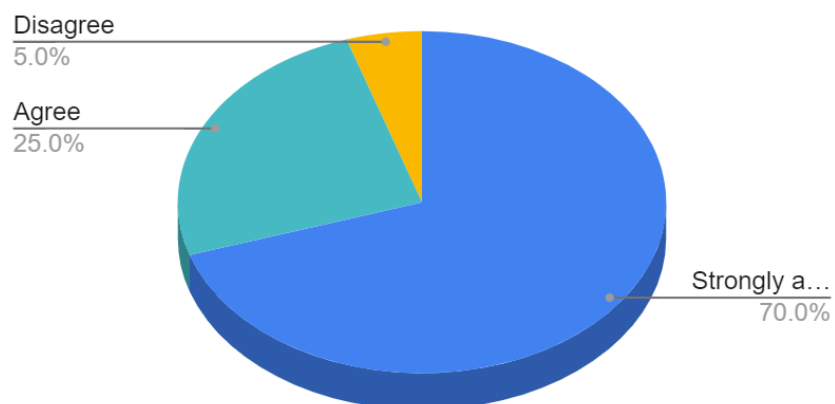


Teacher Feedback Analysis Report

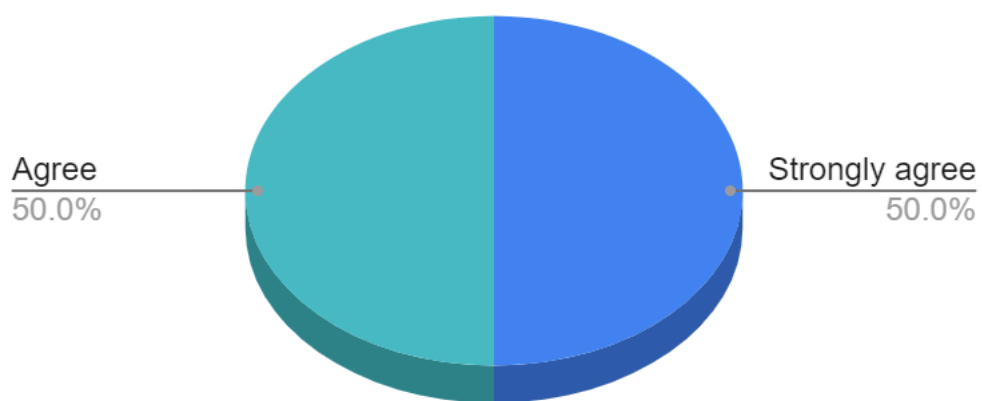
2023-2024

The teacher feedback on the institution's infrastructure, curriculum, and its implementation is gathered annually to assess areas of strength and identify potential improvements. The feedback covers key aspects such as curriculum enrichment, infrastructure support, employability focus, and the overall teaching-learning environment. The analysis provides valuable insights into the effectiveness of the institution's resources and policies in enhancing both academic and co-curricular activities. 60% of the teachers strongly agree that curriculum enrichment activities, particularly those promoting gender equality, human values, and environmental awareness, are actively encouraged by the institution. 70% of the teachers agree that the general ambience of the college fosters productive interaction between stakeholders, contributing to a collaborative academic environment. 50% of the teachers strongly agree that the library provides adequate resources for both curriculum reference and research enhancement. 60% of the teachers strongly agree that the available infrastructure sufficiently supports the requirements of the teaching and learning processes. Most teachers believe that the college's programs and curriculum are better enriched compared to similar programs offered by other universities. 60% of the teachers agree that employability is given due consideration during curriculum design and development, aligning academic learning with industry demands. The majority of teachers also agree that having representation from business and industry in the Boards of Studies significantly contributes to the improvement and relevance of courses. This feedback analysis highlights the institution's commitment to maintaining a conducive environment for learning and its efforts to align the curriculum with both societal values and market demands.

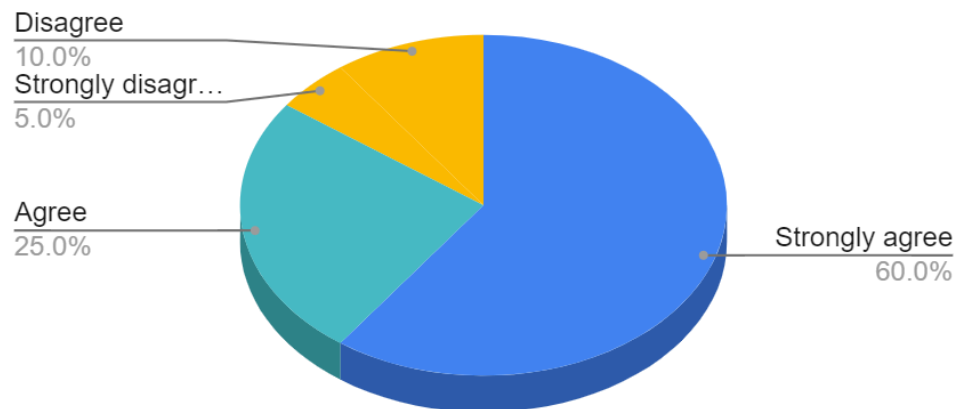
The general ambience of the College is conducive for the interaction between the stakeholders of the institution



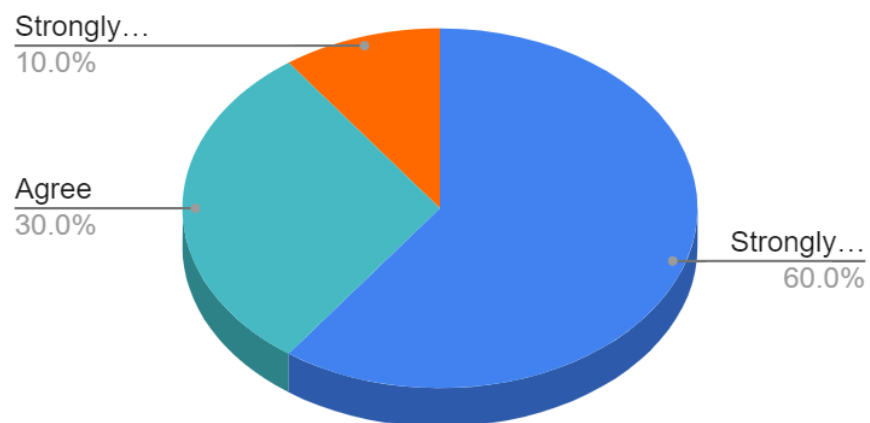
Library offers adequate resources for references and knowledge enhancement with respect to the curriculum and research activities



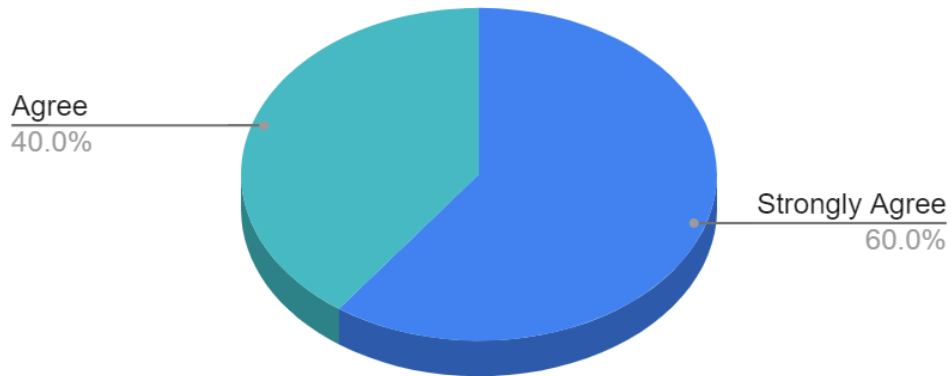
The infrastructural facilities help to meet the requirements of teaching learning process



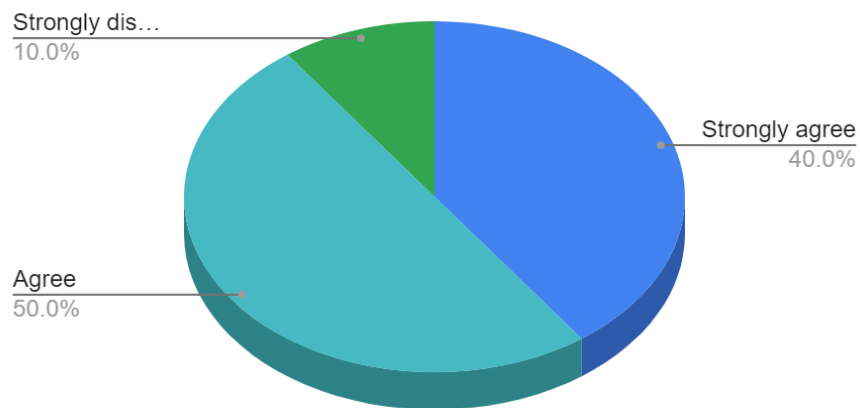
The institution offers support in initiating and organising field visits, projects



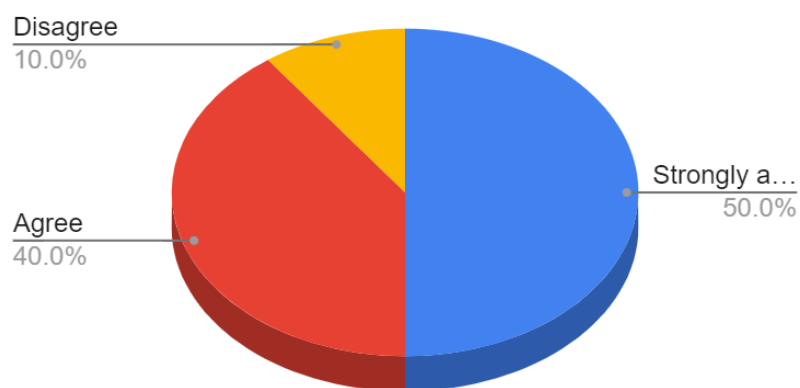
Curriculum enrichment activities focusing on gender, human values and Environment sensibility are greatly encouraged in the institution



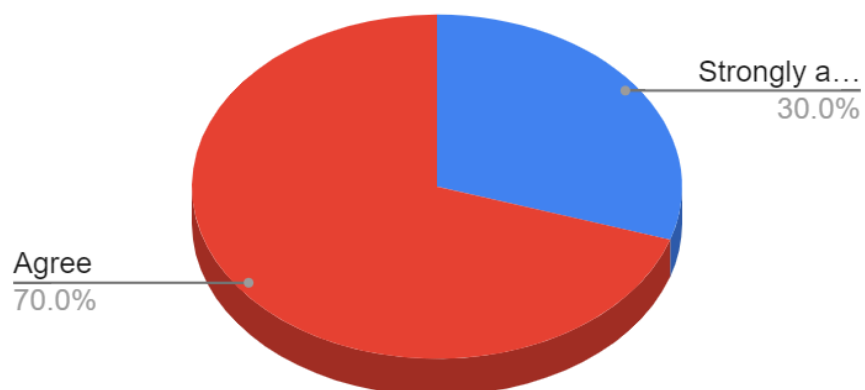
The prescribed syllabus is suitable for the programme and is need-based



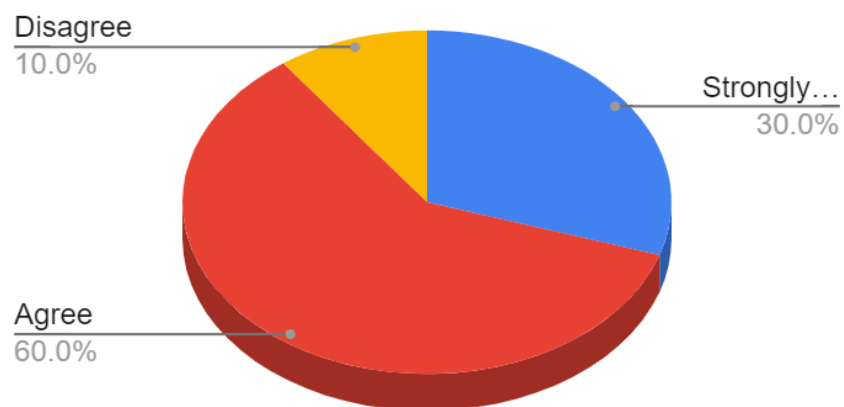
The syllabus has a good balance between theory and application



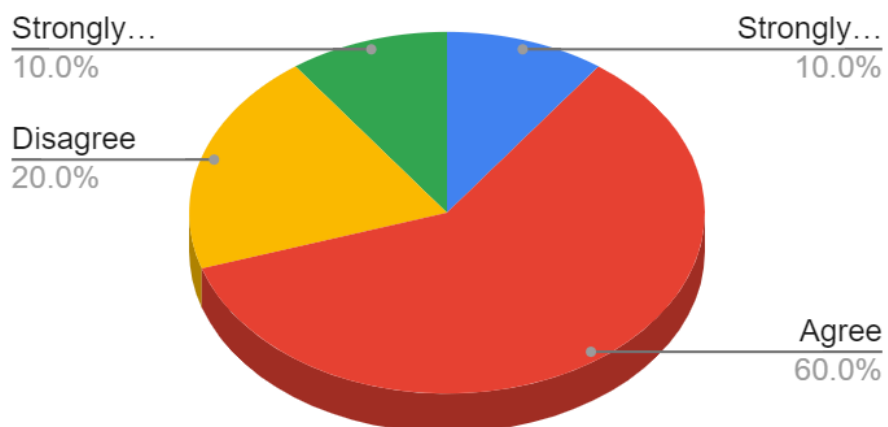
The aims and objectives of the syllabi are well defined and clear to teachers and students



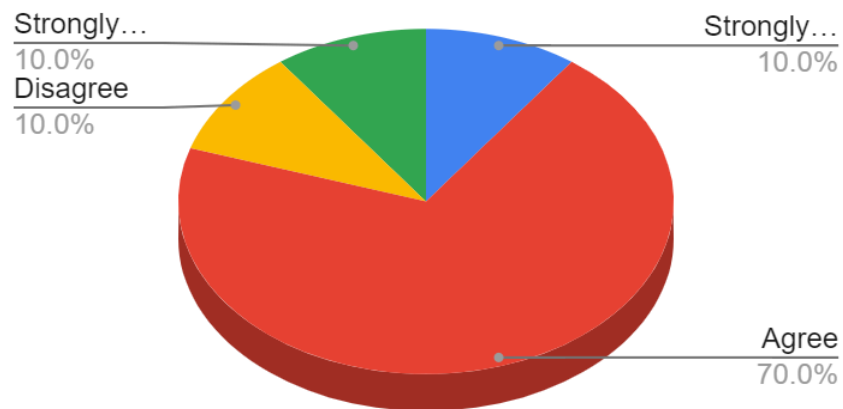
The allocation of credits to the courses are appropriate. The depth of the course content is adequate to have significant learning outcomes.



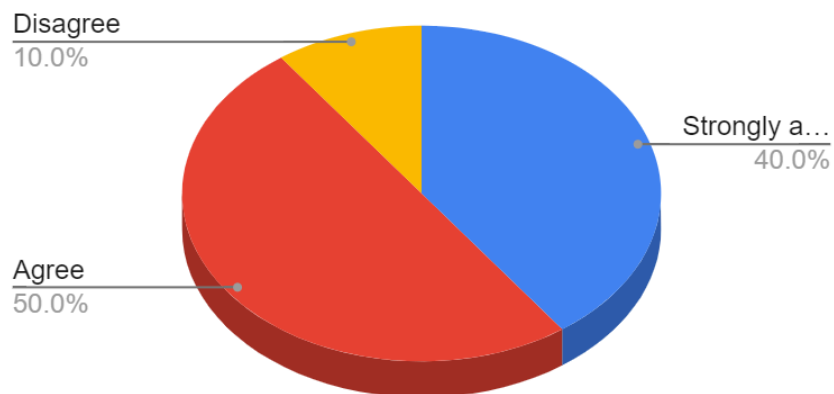
The syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.



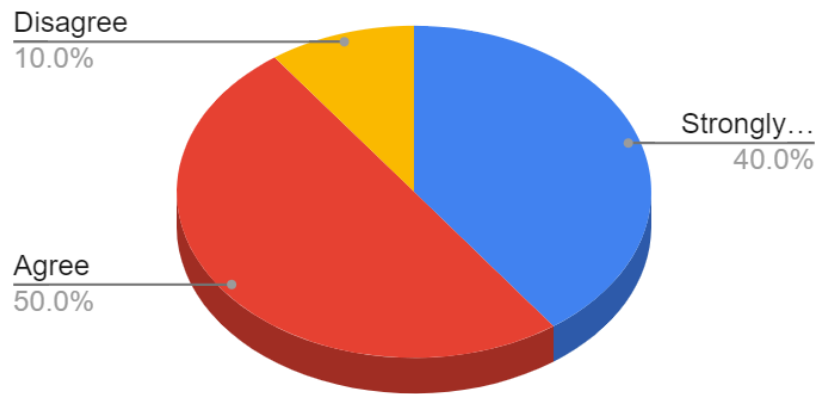
The units/ sections in the syllabus are properly sequenced.



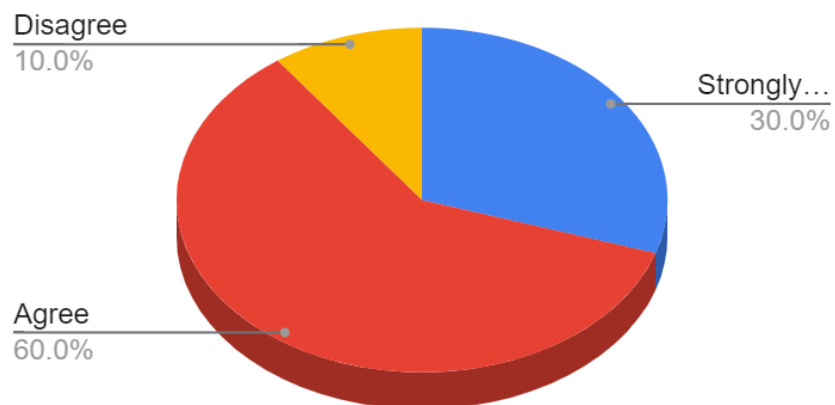
The recommended textbooks are adequate, relevant, updated, appropriate and map onto the syllabus.



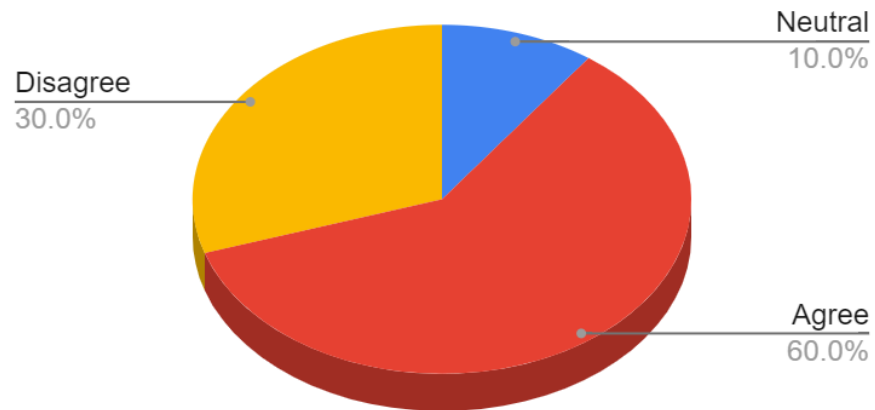
The programme and curriculum are enriched as compared to similar programmes offered by other universities



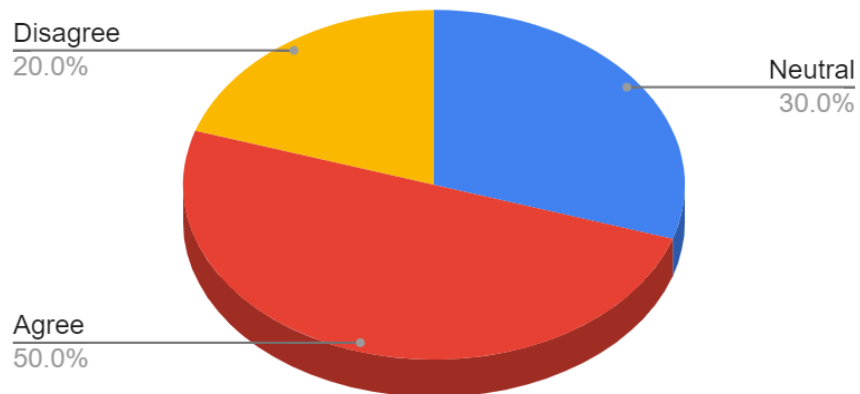
The course/ syllabus of this subject increased my knowledge and perspective in the subject area.



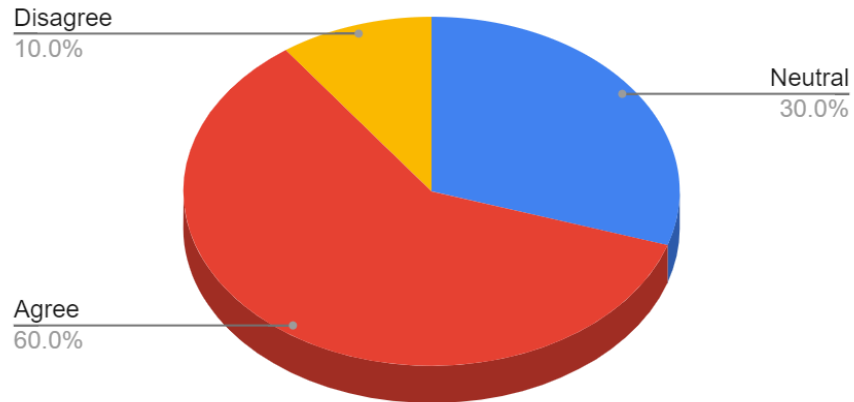
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.



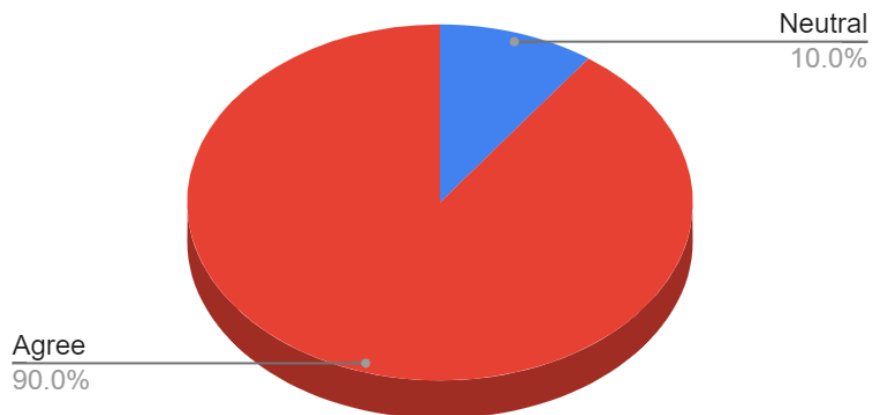
Employability is given weightage in curriculum design and development.



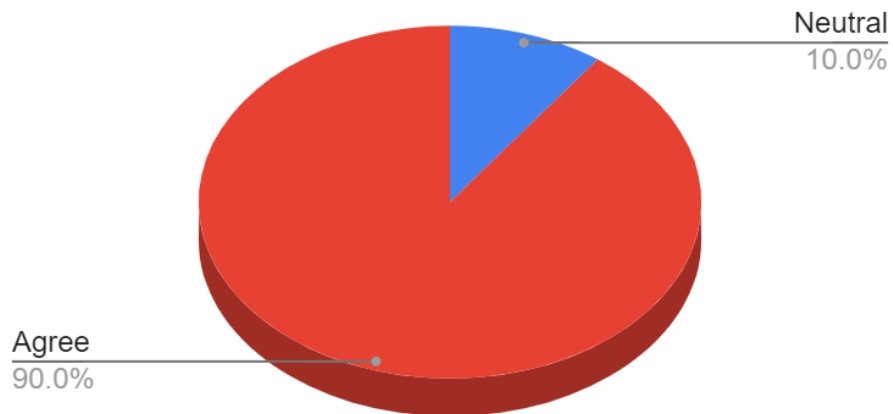
Representation from business and industry in Boards of studies is helpful in designing and improving the courses.



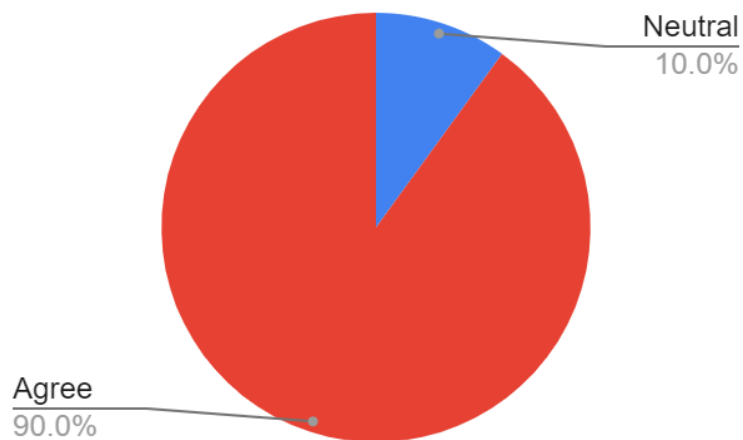
The syllabus has been updated from time to time.



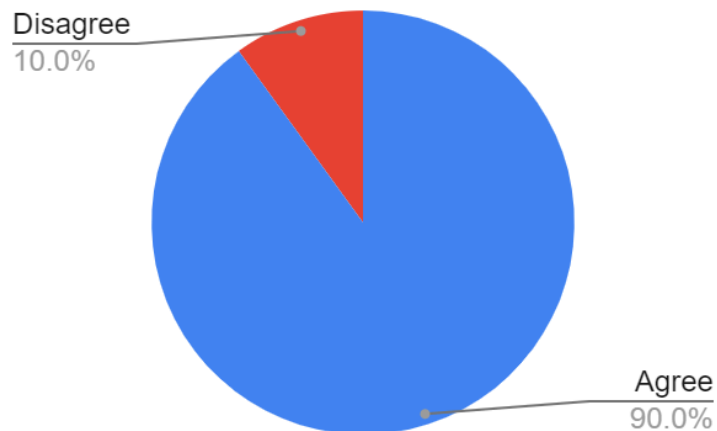
The environment in the department is conducive to teaching and research.



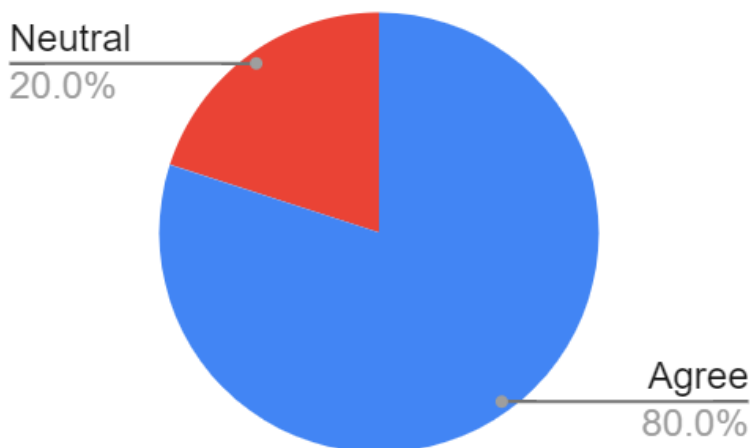
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



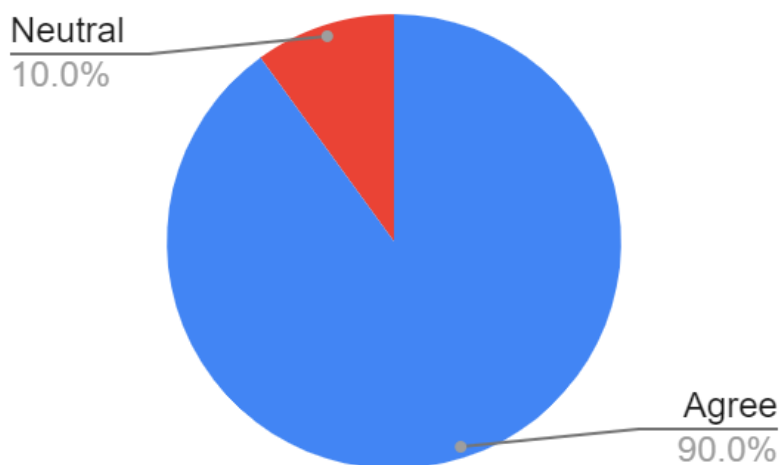
The institution provides adequate support to faculty members for upgrading their skills and qualifications.



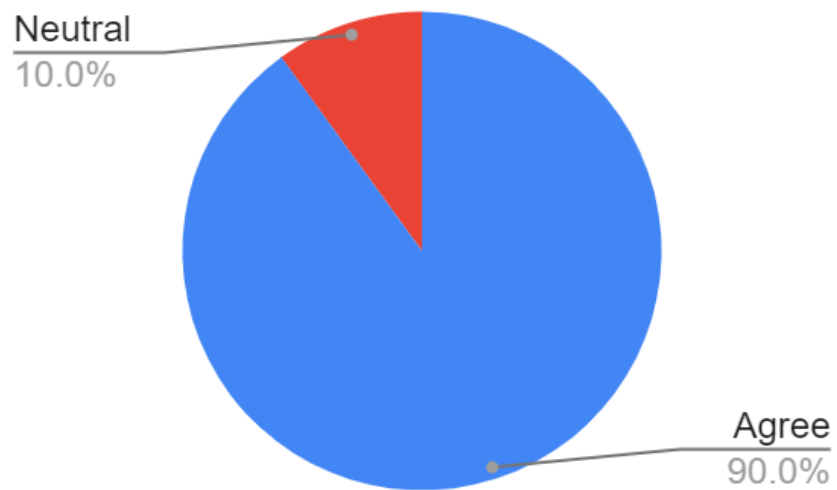
The institution provides adequate and smooth support for projects and research facilities.



The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practise (Experiential learning).



The practicals enable students to develop experimental, design, problem solving and analysis skills of the students.

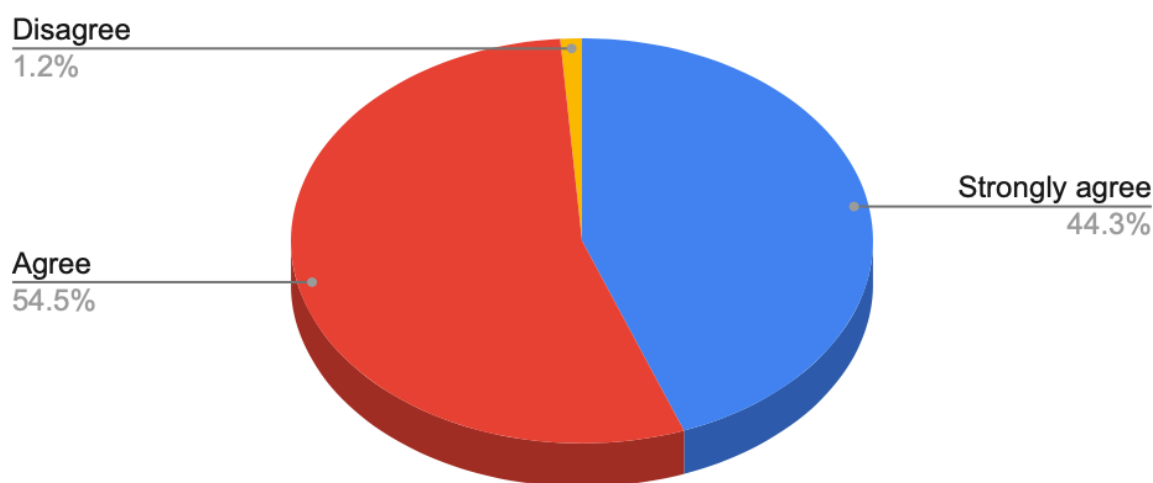


Alumnae Feedback Analysis Report

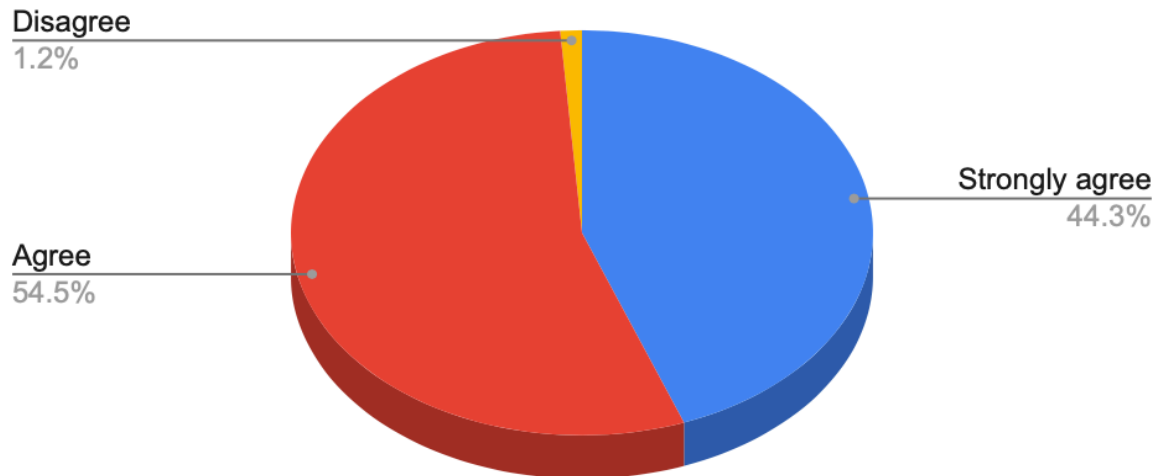
2023-2024

Feedback is collected from the alumnae of the College to enhance the work environment for greater progress. This feedback serves as a valuable resource for institutions, providing insights and perspectives that contribute to the continuous improvement and development of the College. Majority of the alumnae strongly agree that the ambience in the college has qualitatively enriched your life as a better human being. Nearly 45% strongly agree and 54.4% agree that the teachers have been greatly instrumental in guiding and mentoring your academic performance and aspirations. More than half the alumnae strongly agree that the continuous internal assessment helped in improving academic performance. 60.2% agree that the laboratory facilities and field visits enabled experiential and practical learning. Nearly 70% agree that participation in NCC, NSS or various clubs have stimulated social commitment and women empowerment. 56.1% of alumnae strongly agree that the extra curricular activities in the college have successfully enhanced their skills and talents. Our alumnae's feedback plays a crucial role in helping us stay relevant, competitive and aligned with the evolving needs of our students, the society and the evolving work environment. Alumnae response serves as a bridge between the institution's past achievements and its future growth.

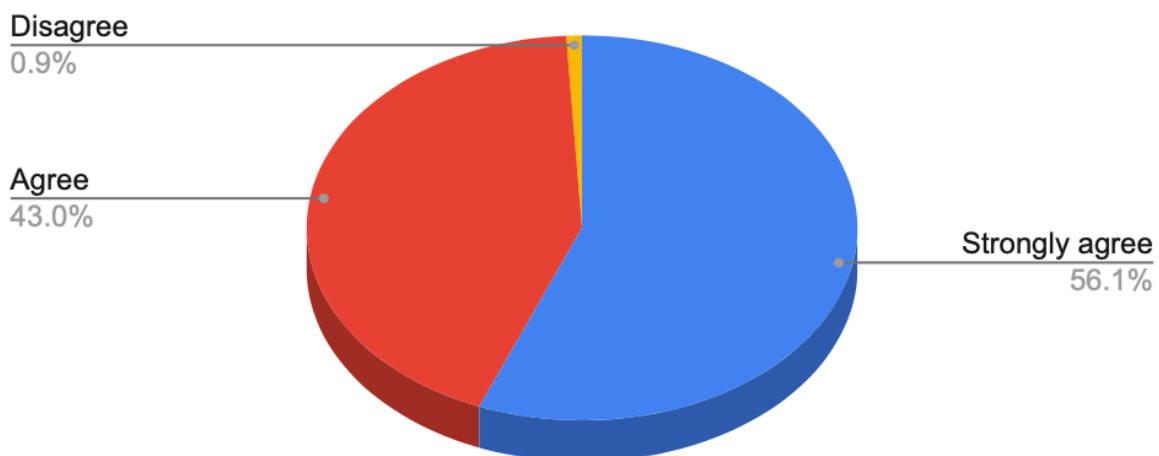
The ambience in the college has qualitatively enriched your life as better human being



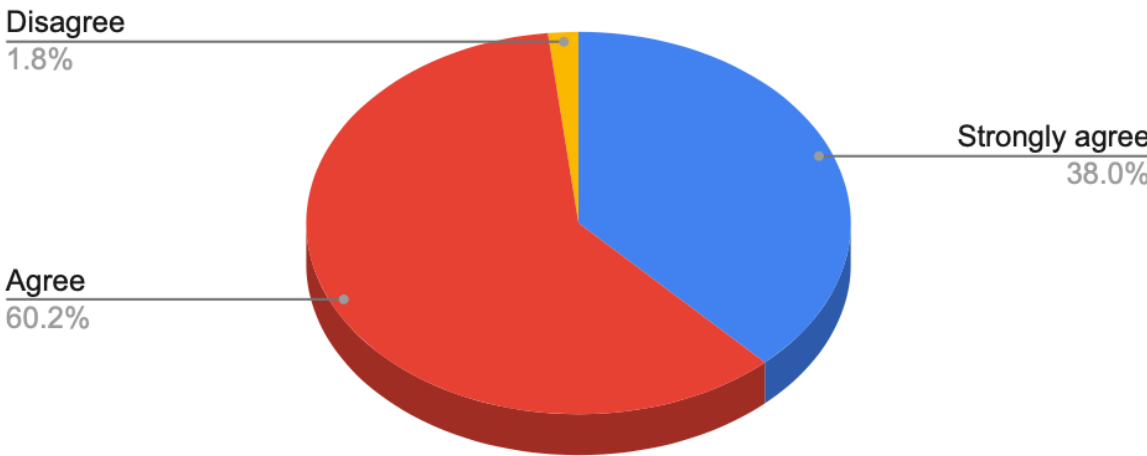
Teachers have been greatly instrumental in guiding and mentoring your academic performance and aspirations



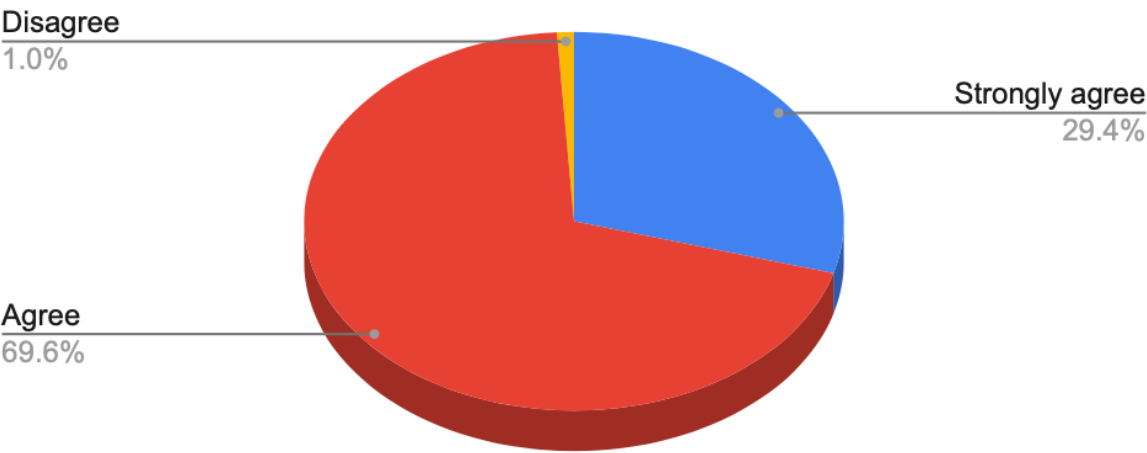
Continuous internal assessment helped in improving the academic performance



Laboratory facilities and field visits enabled experiential and practical learning



Participation in NCC, NSS or various clubs have stimulated social commitment and women empowerment



The extra curricular activities in the college have successfully enhance your skills and talents

