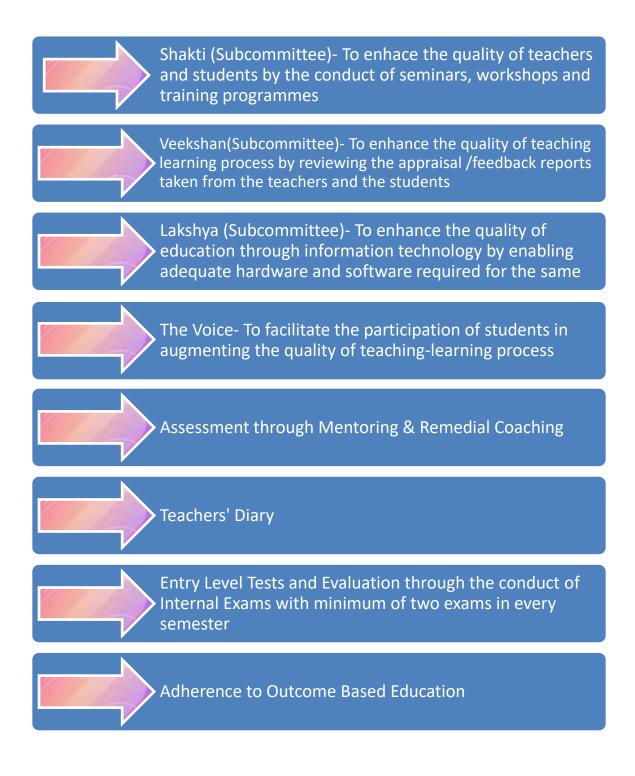
# REVIEW MECHANISM BY IQAC: TEACHING LEARNING PROCESS

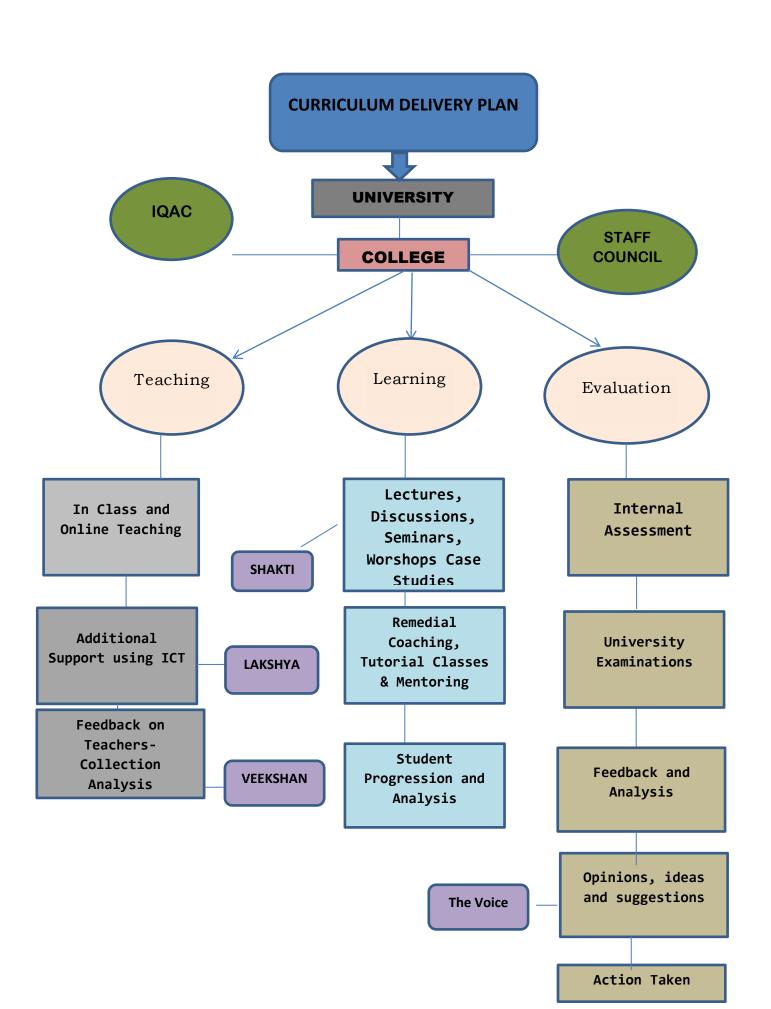
2017-22



MAR THOMA COLLEGE FOR WOMEN PERUMBAVOOR

## Review Mechanism of Teaching Learning Process by IQAC





## Illustrations (Sample documents):

### I. Subcommittees of IQAC

#### THE VOICE

A sub- committee of the IQAC that facilitates the participative management for the teachers and the students in the academic and non-academic activities of the institution.

- ➤ To ease and assist the direct interaction of students with the IQAC and the management of the institution
- > To incorporate the ideas, concerns and visions of the students and the teachers with regard to the development of the institution
- ➤ To monitor and facilitate the smooth conduct of all the facilities and activities of the institution by regularly interacting with its stakeholders, and ensure adequate solution in case of infringement



Student representatives voice their ideas during the meeting of "The Voice" subcommittee



The subcommittee members of the "The Voice" interact with the students

#### **LAKSHYA**

A sub-committee of the IQAC that identifies the gap in the infrastructure facilities required for the smooth conduct of the teaching-learning process, and to recommend requisite solution for the same with the stakeholders.

- ➤ To analyse the infrastructure facilities required to enhance the quality of the teaching-learning process
- ➤ To keep the traits of the infrastructure facilities in par with modern and advanced technology
- > To assist in pooling financial aid for the aforesaid visions



English Language Lab-An initiative of Lakshya

#### SHAKTI

A sub-committee of the IQAC, established with the aim of promoting the conduct of seminars, webinars, conferences and workshops in the institution for enhancing the characteristic aspects of holistic education.

- ➤ To promote the academic ambience in the institution through the conduct of seminars, workshops and conferences of a scholarly nature with adequate participation of the industry and community.
- ➤ To analyse the scholastic needs of the students and the staff, and conduct activities or training programmes that would enrich the same.



Workshop on NTA-NET, an initiative of Shakti



Workshop on Sanitiser Making



**Orientation Programme** 

#### **VEEKSHAN**

A sub-committee of the IQAC established with the goal to improve the quality of teaching and administrative process by systematic and periodic monitoring of the same through direct observation, interaction and feedback from the teachers and the students.

- > To assess the quality of the teaching and non-teaching staff on the basis of direct
- > observation and evaluation done by the students and the teaching staff
- > To identify the weak and strong attributes of the staff and recommend improvement strategies
- > To suggest innovative and new approaches in teaching-learning process



Veekshan members interacting with the students

# Appraisal Forms generated by Veekshan Committee

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# II. Mentoring and Remedial Coaching





## iii. Teacher's Diary

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# iv. Entry Level Tests

Our entry-level assessments are designed to help mentors identify the challenges faced by the mentee in their reasoning, aptitude, general English and subject level. On the basis of the graded score obtained during the assessments, students were grouped into Advanced, Intermediate and Slow categories and each group was addressed accordingly.

**Advanced** Learners were made cluster group leaders, encouraged for participation in workshops, hackathons (Institution Innovation Council and Young Innovator's Program) and trainings to enhance their proficiency.

**Intermediate** Learners were provided academic support and encouraged to upskill themselves through various activities like group discussions, debates, interactions, competitions.

**Slow** Learners were specifically addressed through remedial classes, SSP sessions and group learning with peers.

#### ENTRY LEVEL GRADING SCALE AND ADDRESAL MECHANISM

LEARNER TYPE	SLOW LEARNER	INTERMEDIATE LEARNER	ADVANCED LEARNER
SCORE	1 To 3	4-7	8-10
Addressal mechanism	✓ SSP ✓ Remedial classes ✓ Cluster group members ✓ Focussed learning based on answer keys ✓ Peer group learner ✓ Assistant coordinator	<ul> <li>✓ Cluster group members</li> <li>✓ Department activity coordinators</li> <li>✓ Soft skill development sessions</li> <li>✓ Question bank setters</li> <li>✓ Each-one-teach one</li> </ul>	<ul> <li>✓ WWS</li> <li>✓ Cluster group leaders</li> <li>✓ Programme convenors</li> <li>✓ YIP/IIC</li> <li>✓ Answer key setters</li> <li>✓ Lecture note-taking</li> <li>✓ Peer group leaders</li> </ul>
	duties.		

## SAMPLE PROGRESSION DATA

## **ENTRY LEVEL PROGRESSION**

# <u>2017- 2020</u>

Sl			Year 1 Year 1		Year 2	,	Year 3		
No	Reg No	Name	Score	Learner Type	Score	Learner Type	Score	Learner Type	
1	170021053411	Abhiramy Suresh	5	Medium	5	Medium	8	Advanced	
2	170021053412	Akhila T .M	8	Advanced	7	Advanced	8	Advanced	
3	170021053413	Akshara Baiju	4	Medium	5	Medium	7	Medium	
4	170021053414	Amala Jose	8	Advanced	8	Advanced	9	Advanced	
5	170021053415	Ambily Anilkumar	3	Slow	3	Slow	6	Medium	
6	170021053416	Ameerunnissa M. S	9	Advanced	8	Advanced	9	Advanced	
7	170021053417	Anet Maria Joshy	6	Medium	5	Medium	5	Medium	
8	170021053419	Aparna Sasi	5	Medium	7	Medium	6	Medium	
9	170021053420	Arya Mathew	3	Slow	3	Slow	4	Medium	
10	170021053421	Arya Mohanan	5	Medium	6	Medium	6	Medium	
11	170021053422	Axa Maria Joy	5	Medium	6	Medium	8	Advanced	
12	170021053423	Bibiniya K . S	5	Medium	6	Medium	7	Medium	
13	170021053424	Cilva Mathew	9	Advanced	8	Advanced	9	Advanced	
14	170021053425	Farzin Fussel	9	Advanced	9	Advanced	9	Advanced	
15	170021053426	Fathima Nasreen M. N	4	Medium	5	Medium	6	Medium	
16	170021053427	Fathima Nowreen M. N	4	Medium	5	Medium	6	Medium	
17	170021053428	Fathima Usman	9	Advanced	9	Advanced	9	Advanced	
18	170021053429	Finiya Eldhose	9	Advanced	9	Advanced	9	Advanced	
19	170021053430	Haritha P. Kumar	9	Advanced	8	Advanced	9	Advanced	
20	170021053431	Helen Thomas	6	Medium	7	Medium	7	Medium	
21	170021053432	Jiya Kuriakose	5	Medium	7	Medium	9	Medium	
22	170021053433	K. N . Ansifa	9	Advanced	9	Advanced	9	Advanced	
23	170021053434	Kripa Rajan	1	Slow	2	Slow	3	Slow	
24	170021053435	Liya Vincent	9	Advanced	8	Advanced	9	Advanced	
25	170021053436	Nandana Sreejith	8	Advanced	9	Advanced	9	Advanced FOR WOD	

26	170021053437	Rosmy Johny	5	Medium	5	Medium	8	Advanced
27	170021053438	Saranya M P	1	Slow	2	Slow	2	Slow
28	170021053439	Sneha A U	3	Slow	2	Slow	4	Medium
29	170021053440	Sona Shajan	5	Medium	6	Medium	6	Medium
30	170021053441	Sona Varghese	8	Advanced	9	Advanced	8	Advanced
31	170021053442	Sreanu Suresh	2	Slow	3	Slow	3	Slow
32	170021053443	Sreelakshmi Ravi	9	Advanced	8	Advanced	9	Advanced
34	170021053446	Surya K R	5	Medium	6	Medium	7	Medium
35	170021053447	Vinu V. Velayudhan	5	Medium	6	Medium	6	Advanced
36	170021053448	Vishnupriya Soman	6	Medium	7	Medium	7	Advanced
37	170021053449	Vismaya M A	4	Medium	5	Medium	6	Medium

Principal - in - charge
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